

SOUTHWEST MINNESOTA STATE UNIVERSITY

Civic Engagement Survey 2009

Analysis of data collected April 1, 2008 through June 30, 2009



Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus First Year Experience program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

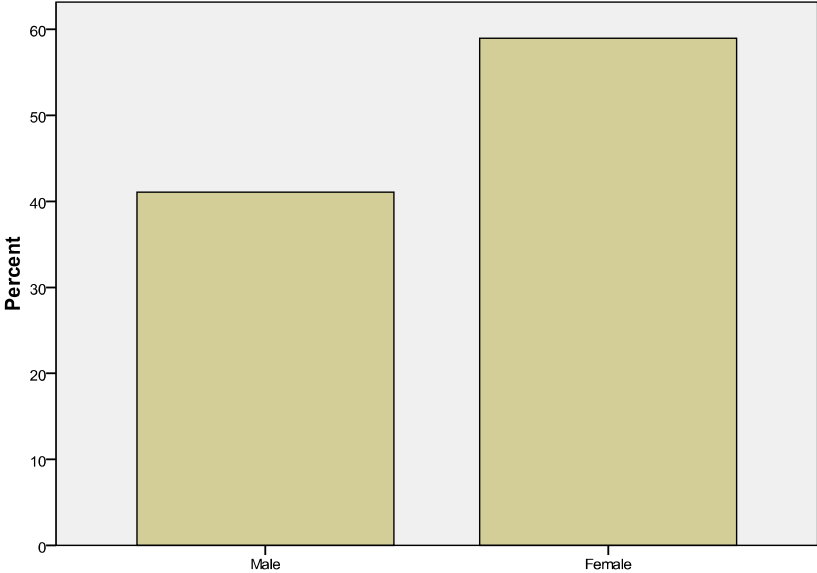
The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. The present document reports all data collected from April 1, 2008 through June 30, 2009. A total of 616 students completed the survey during this time period.

General Information

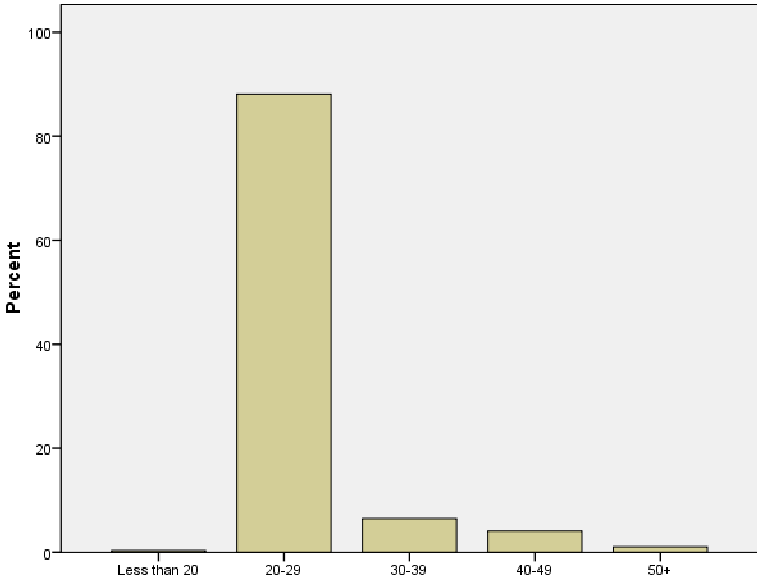
Gender

		Frequency	Percent	Valid Percent
Valid	Male	248	40.3	41.1
	Female	356	57.8	58.9
	Total	604	98.1	100.0
Missing	System	12	1.9	
Total		616	100.0	



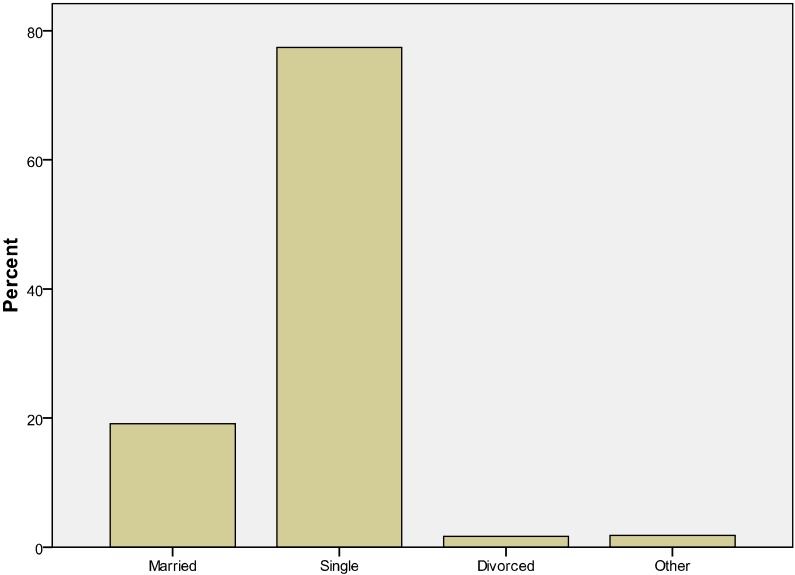
Age

		Frequency	Percent	Valid Percent
Valid	Less than 20	2	.3	.3
	20-29	517	83.9	88.1
	30-39	38	6.2	6.5
	40-49	24	3.9	4.1
	50+	6	1.0	1.0
	Total		587	95.3
Missing	System	29	4.7	
Total		616	100.0	



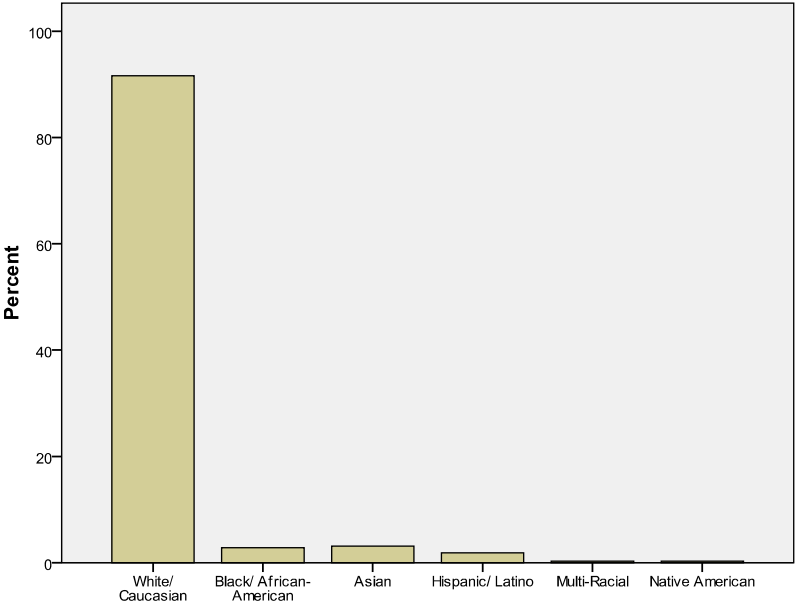
Marital Status

		Frequency	Percent	Valid Percent
Valid	Married	116	18.8	19.1
	Single	470	76.3	77.4
	Divorced	10	1.6	1.6
	Other	11	1.8	1.8
	Total	607	98.5	100.0
Missing	System	9	1.5	
Total		616	100.0	



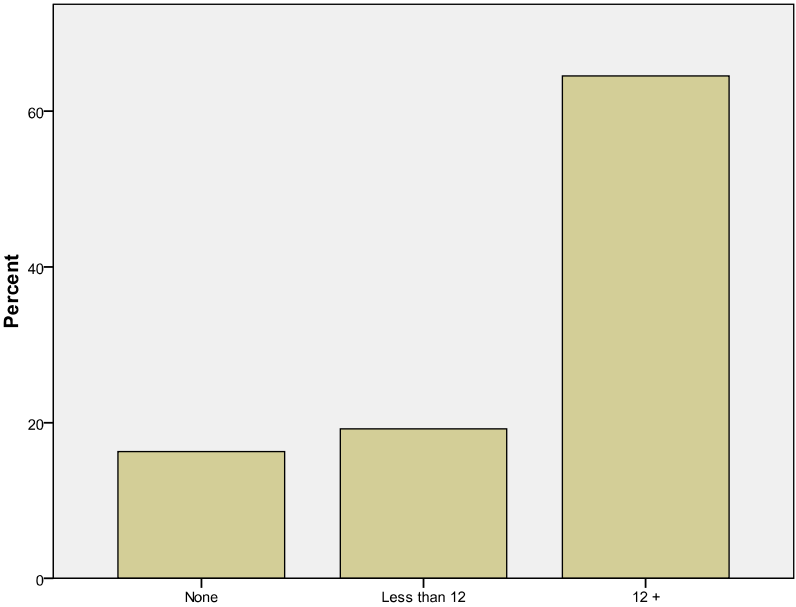
Race

		Frequency	Percent	Valid Percent
Valid	White/ Caucasian	294	47.7	91.6
	Black/ African-American	9	1.5	2.8
	Asian	10	1.6	3.1
	Hispanic/ Latino	6	1.0	1.9
	Multi-Racial	1	.2	.3
	Native American	1	.2	.3
	Total		321	52.1
Missing		295	47.9	
Total		616	100.0	



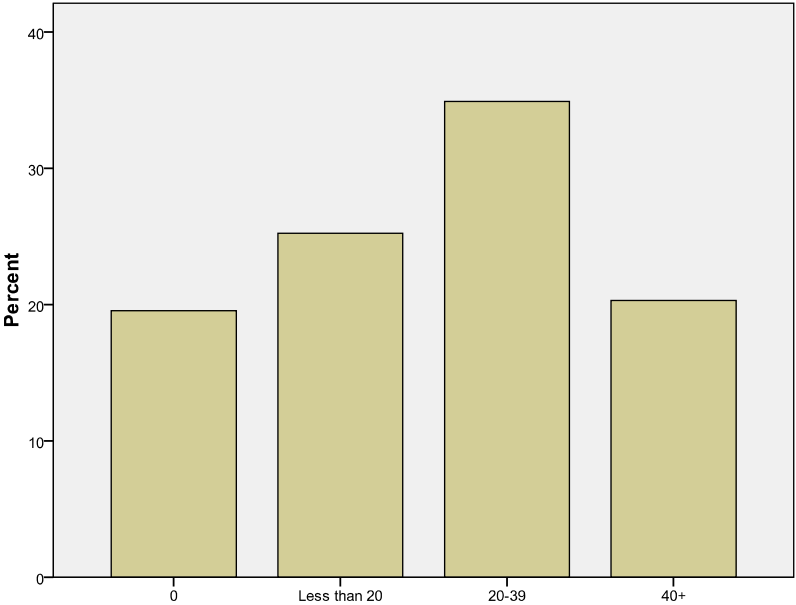
Current Number of Hours Enrolled

		Frequency	Percent	Valid Percent
Valid	None	73	11.9	16.3
	Less than 12	86	14.0	19.2
	12 +	289	46.9	64.5
Total		448	72.7	100.0
Missing	System	168	27.3	
Total		616	100.0	



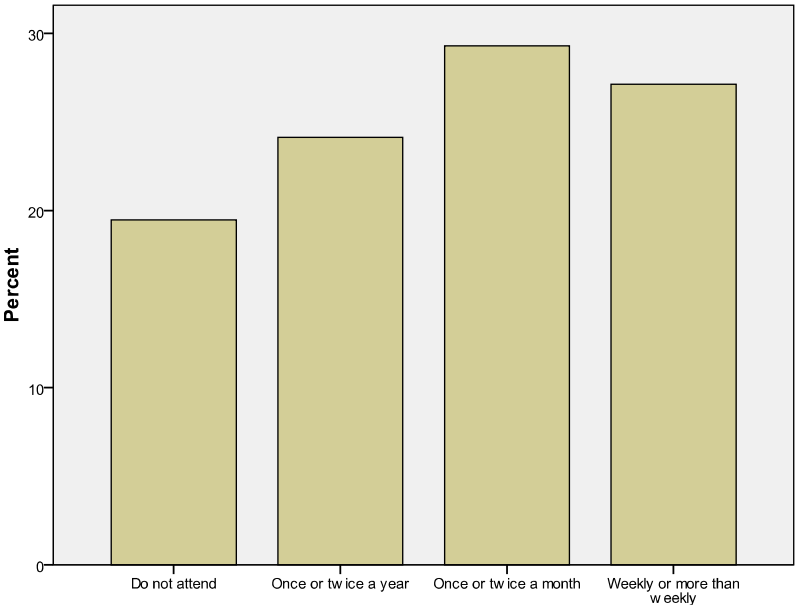
Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	103	16.7	19.5
	Less than 20	133	21.6	25.2
	20-39	184	29.9	34.9
	40+	107	17.4	20.3
	Total	527	85.6	100.0
Missing	System	89	14.4	
Total		616	100.0	



How often do you attend religious activities?

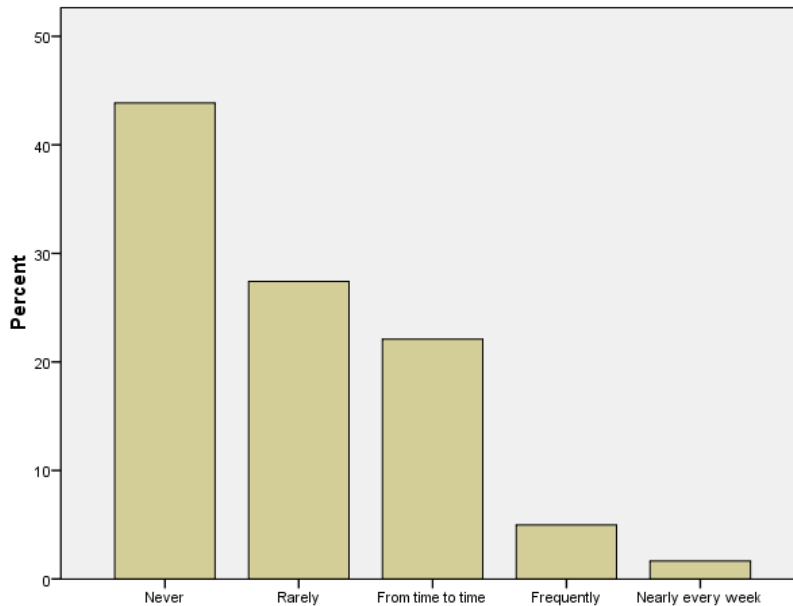
		Frequency	Percent	Valid Percent
Valid	Do not attend	117	19.0	19.5
	Once or twice a year	145	23.5	24.1
	Once or twice a month	176	28.6	29.3
	Weekly or more than weekly	163	26.5	27.1
	Total	601	97.6	100.0
Missing	System	15	2.4	
Total		616	100.0	



Please indicate how often you have participated in the following as part of your student experiences at SMSU:

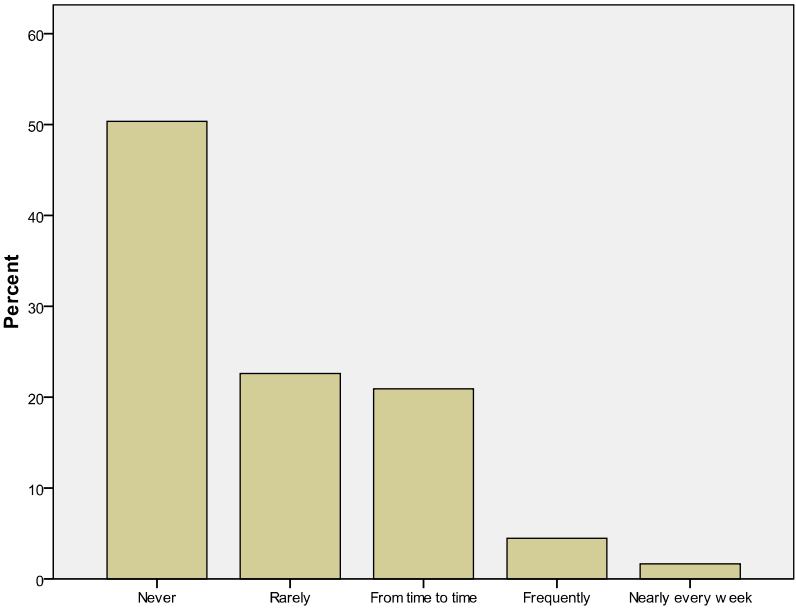
Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

		Frequency	Percent	Valid Percent
Valid	Never	264	42.9	43.9
	Rarely	165	26.8	27.4
	From time to time	133	21.6	22.1
	Frequently	30	4.9	5.0
	Nearly every week	10	1.6	1.7
	Total	602	97.7	100.0
Missing	System	14	2.3	
Total		616	100.0	



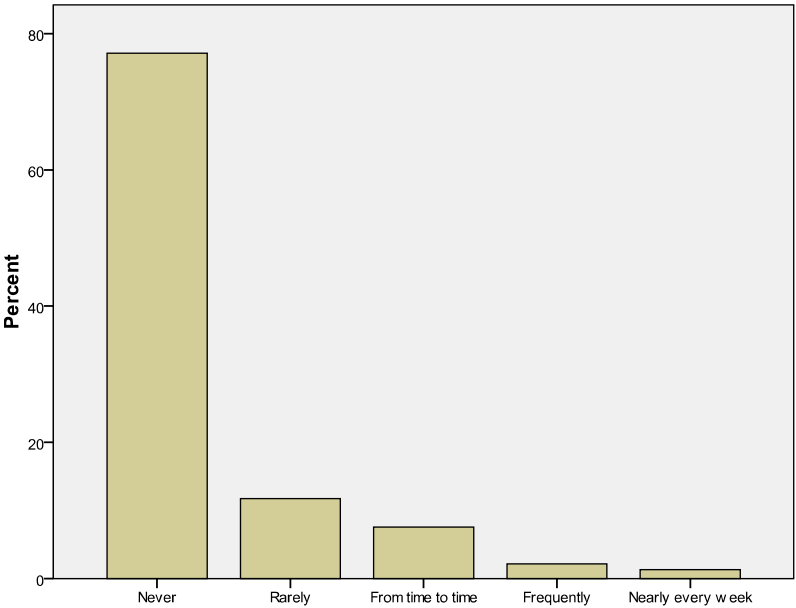
Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

		Frequency	Percent	Valid Percent
Valid	Never	303	49.2	50.3
	Rarely	136	22.1	22.6
	From time to time	126	20.5	20.9
	Frequently	27	4.4	4.5
	Nearly every week	10	1.6	1.7
	Total	602	97.7	100.0
Missing	System	14	2.3	
Total		616	100.0	



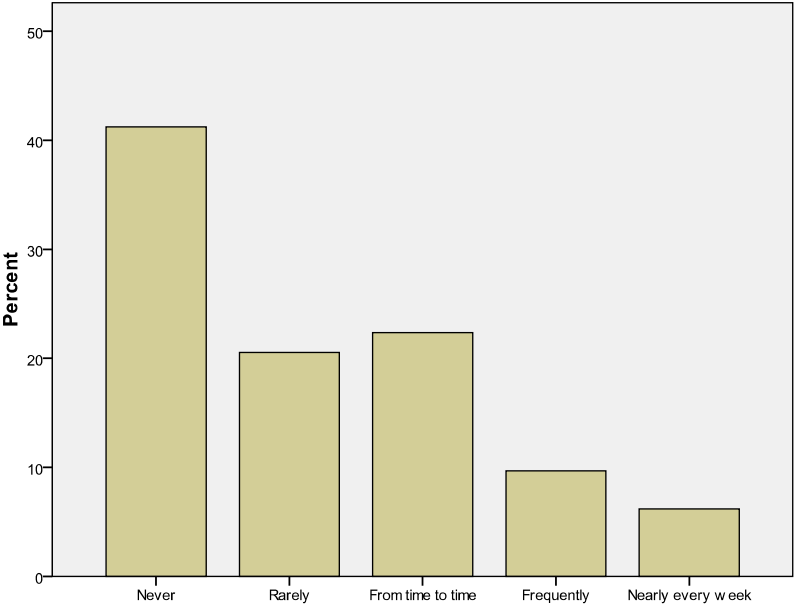
Participation in a public debate, working on a political campaign, or assisting with voter registration

		Frequency	Percent	Valid Percent
Valid	Never	459	74.5	77.1
	Rarely	70	11.4	11.8
	From time to time	45	7.3	7.6
	Frequently	13	2.1	2.2
	Nearly every week	8	1.3	1.3
	Total	595	96.6	100.0
Missing	System	21	3.4	
Total		616	100.0	



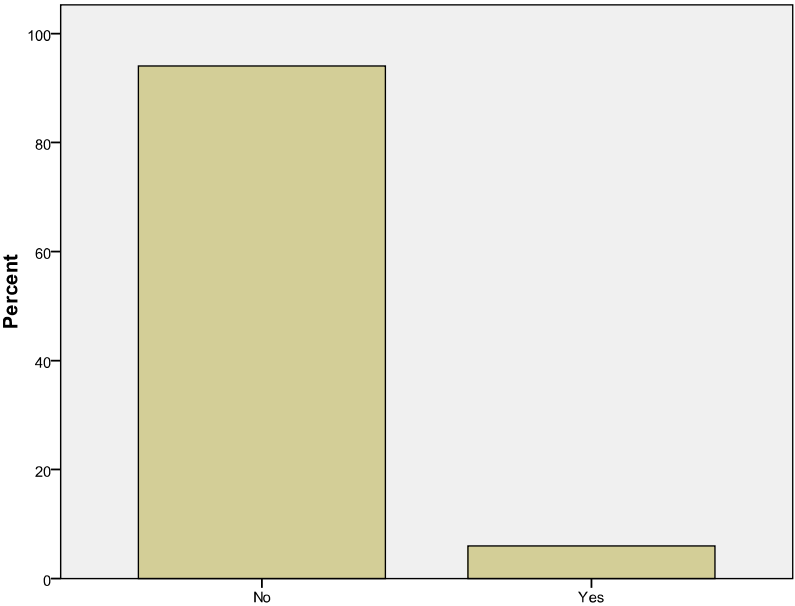
Community involvement through a campus organization or club

		Frequency	Percent	Valid Percent
Valid	Never	247	40.1	41.2
	Rarely	123	20.0	20.5
	From time to time	134	21.8	22.4
	Frequently	58	9.4	9.7
	Nearly every week	37	6.0	6.2
	Total		599	97.2
Missing	System	17	2.8	
Total		616	100.0	



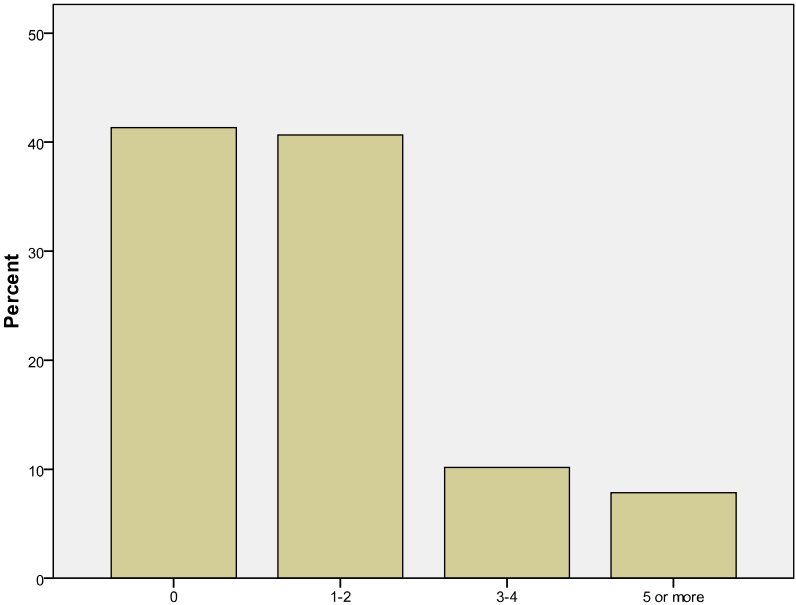
Have you ever participated in community service as part of a scholarship?

		Frequency	Percent	Valid Percent
Valid	No	566	91.9	94.0
	Yes	36	5.8	6.0
	Total	602	97.7	100.0
Missing	System	14	2.3	
Total		616	100.0	

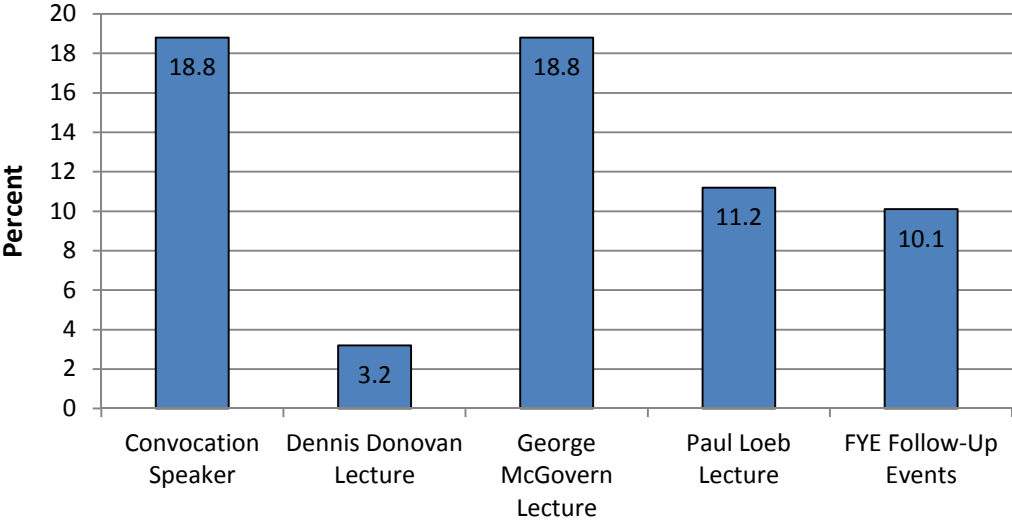


Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	248	40.3	41.3	41.3
	1-2	244	39.6	40.7	82.0
	3-4	61	9.9	10.2	92.2
	5 or more	47	7.6	7.8	100.0
	Total	600	97.4	100.0	
Missing	System	16	2.6		
Total		616	100.0		



Which of the following First Year Experience events have you attended at SMSU? (Please check all that apply.)



Civic Minded Graduate Scale

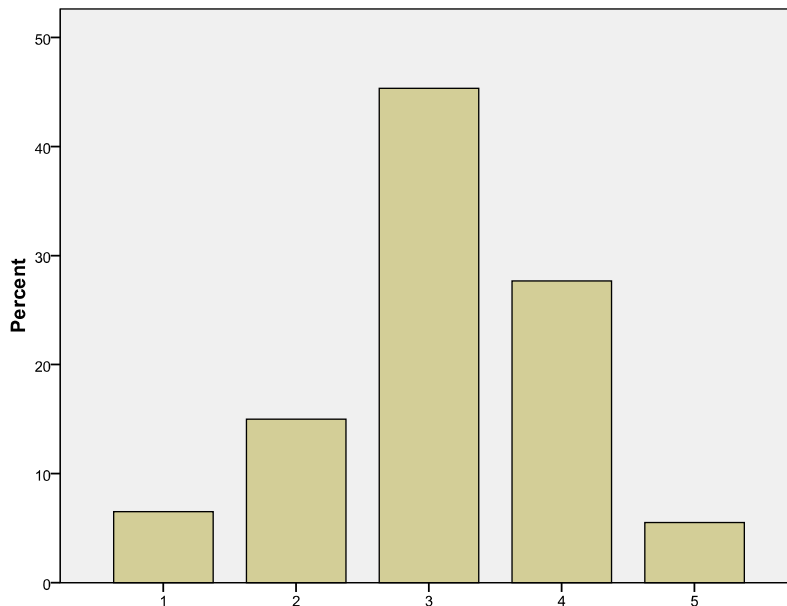
Please indicate whether you agree or disagree with the following:

My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	600
	Missing	16
Mean		3.11
Std. Deviation		.947

		Frequency	Percent	Valid Percent
Valid	1	39	6.3	6.5
	2	90	14.6	15.0
	3	272	44.2	45.3
	4	166	26.9	27.7
	5	33	5.4	5.5
	Total	600	97.4	100.0
Missing	System	16	2.6	
Total		616	100.0	

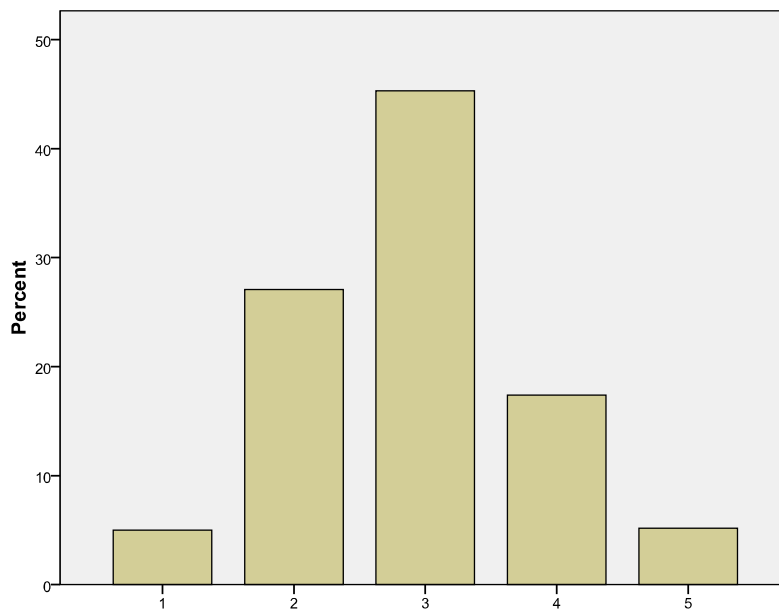


Based on my experiences at SMSU, I would say that most other students know a lot more about community organizations and volunteer opportunities than I do.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	598
	Missing	18
Mean		2.91
Std. Deviation		.920

		Frequency	Percent	Valid Percent
Valid	1	30	4.9	5.0
	2	162	26.3	27.1
	3	271	44.0	45.3
	4	104	16.9	17.4
	5	31	5.0	5.2
	Total	598	97.1	100.0
Missing	System	18	2.9	
Total		616	100.0	

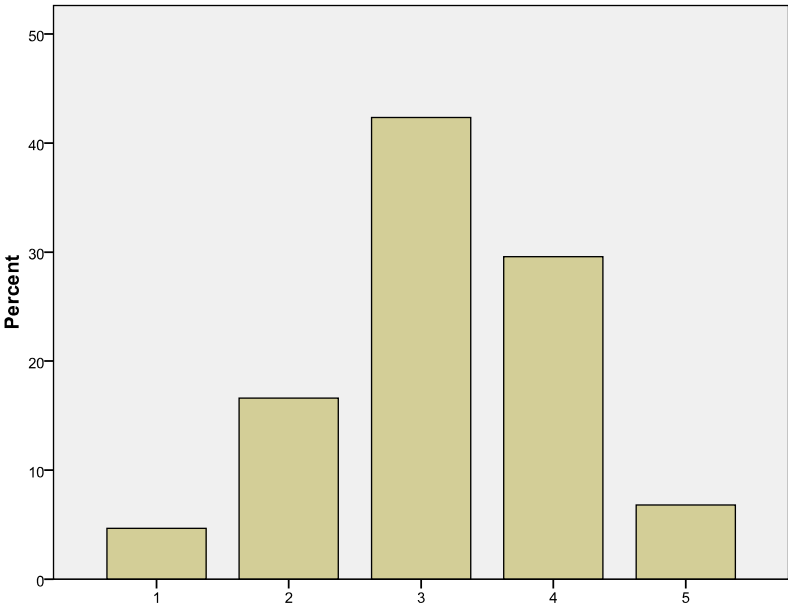


Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	602
	Missing	14
Mean		3.17
Std. Deviation		.944

		Frequency	Percent	Valid Percent
Valid	1	28	4.5	4.7
	2	100	16.2	16.6
	3	255	41.4	42.4
	4	178	28.9	29.6
	5	41	6.7	6.8
	Total	602	97.7	100.0
Missing	System	14	2.3	
Total		616	100.0	

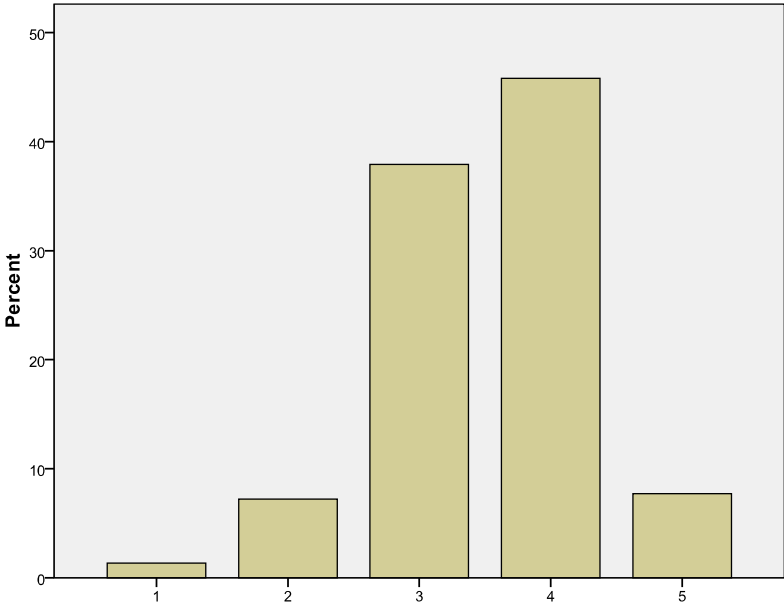


My education experience at SMSU has given me the professional knowledge and skills that I need to help address community issues.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		3.51
Std. Deviation		.794

		Frequency	Percent	Valid Percent
Valid	1	8	1.3	1.3
	2	43	7.0	7.2
	3	226	36.7	37.9
	4	273	44.3	45.8
	5	46	7.5	7.7
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	

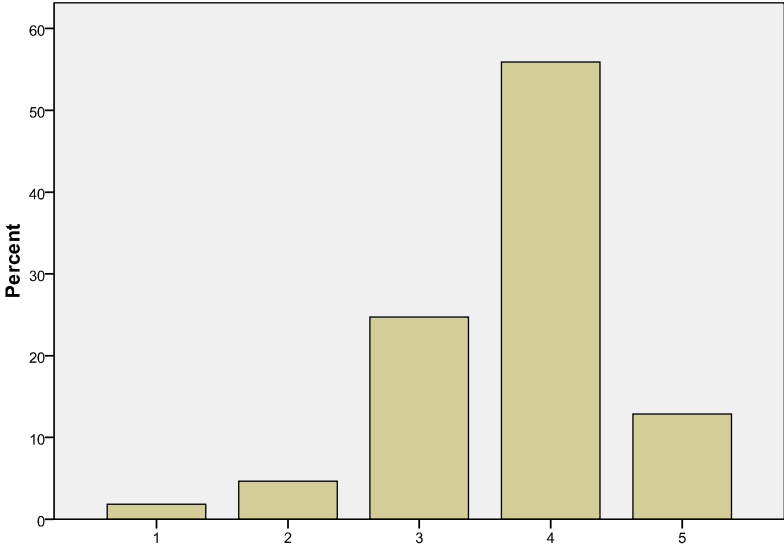


After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	599
	Missing	17
Mean		3.73
Std. Deviation		.811

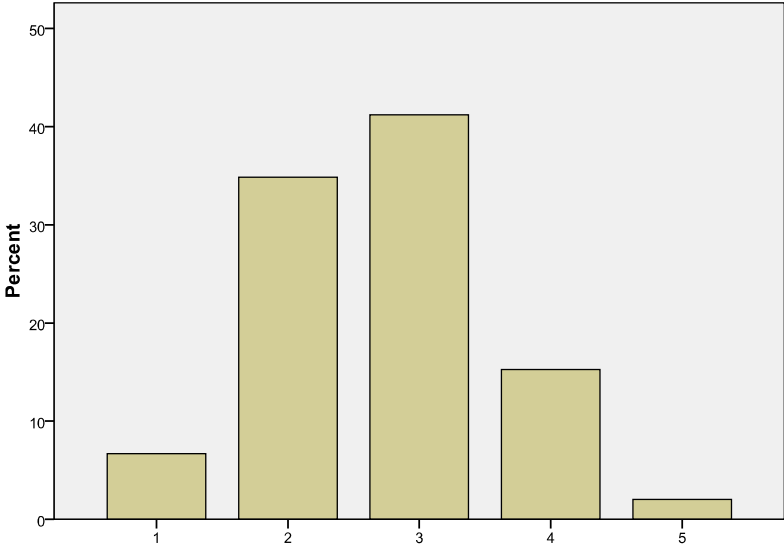
		Frequency	Percent	Valid Percent
Valid	1	11	1.8	1.8
	2	28	4.5	4.7
	3	148	24.0	24.7
	4	335	54.4	55.9
	5	77	12.5	12.9
	Total	599	97.2	100.0
Missing	System	17	2.8	
Total		616	100.0	



I am not sure that my experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.
 (1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	597
	Missing	19
Mean		2.71
Std. Deviation		.876

		Frequency	Percent	Valid Percent
Valid	1	40	6.5	6.7
	2	208	33.8	34.8
	3	246	39.9	41.2
	4	91	14.8	15.2
	5	12	1.9	2.0
	Total	597	96.9	100.0
Missing	System	19	3.1	
Total		616	100.0	

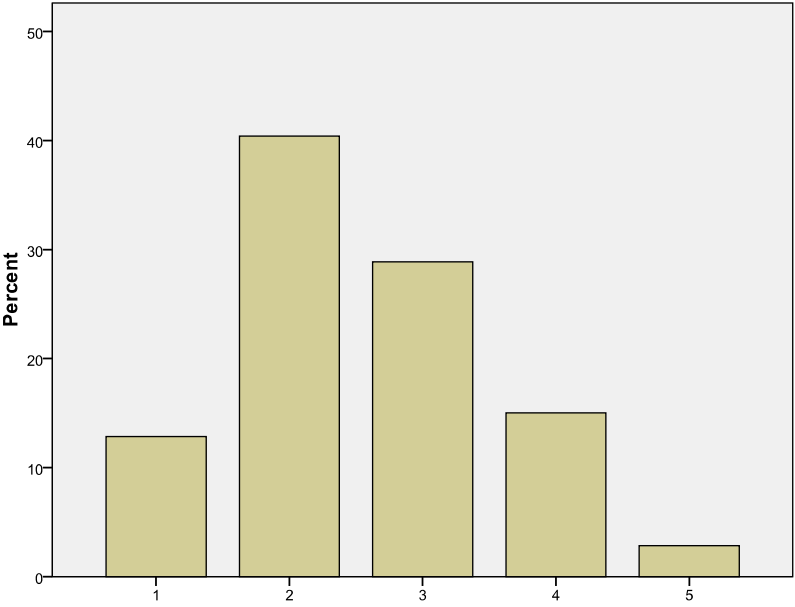


My experiences at SMSU have not really prepared me to write a letter to the newspaper or community leaders about a community issue.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	599
	Missing	17
Mean		2.55
Std. Deviation		.989

		Frequency	Percent	Valid Percent
Valid	1	77	12.5	12.9
	2	242	39.3	40.4
	3	173	28.1	28.9
	4	90	14.6	15.0
	5	17	2.8	2.8
	Total	599	97.2	100.0
Missing	System	17	2.8	
Total		616	100.0	

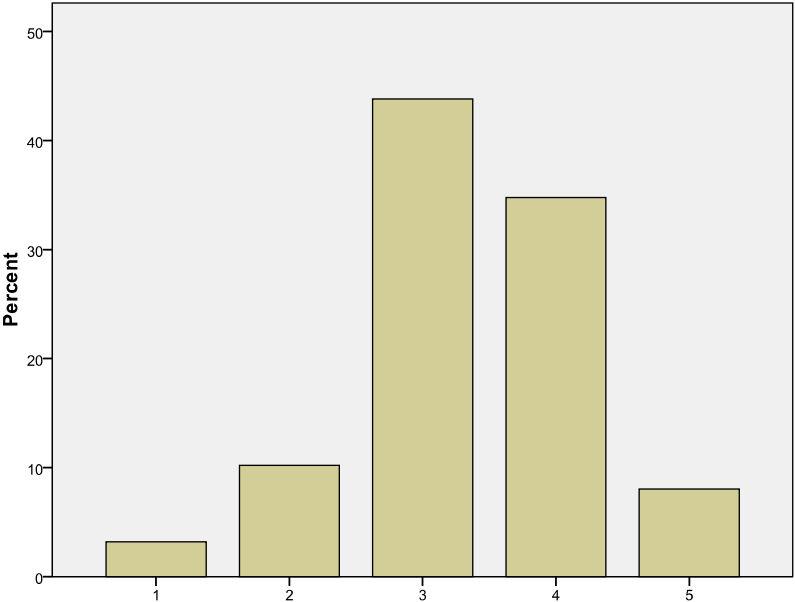


My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	598
	Missing	18
Mean		3.34
Std. Deviation		.884

		Frequency	Percent	Valid Percent
Valid	1	19	3.1	3.2
	2	61	9.9	10.2
	3	262	42.5	43.8
	4	208	33.8	34.8
	5	48	7.8	8.0
	Total	598	97.1	100.0
Missing	System	18	2.9	
Total		616	100.0	

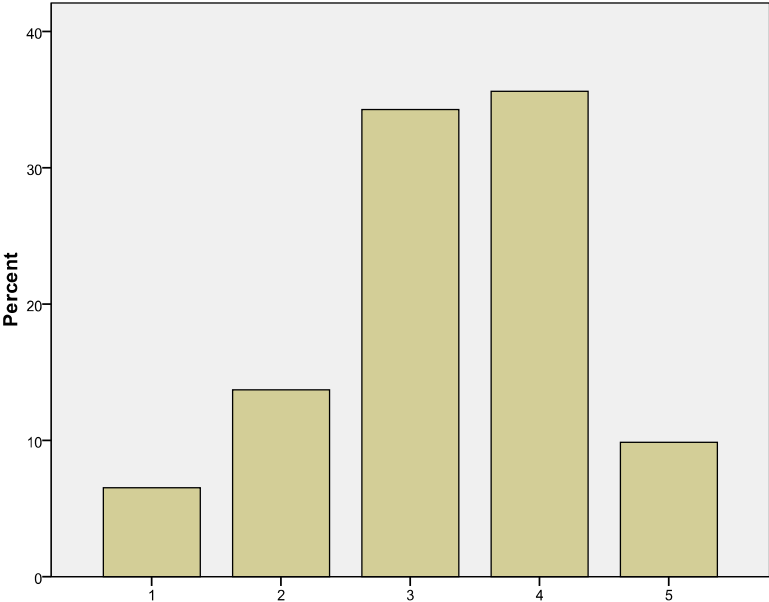


My education at SMSU has motivated me to stay up to date on the current political issues in the community.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	598
	Missing	18
Mean		3.29
Std. Deviation		1.034

		Frequency	Percent	Valid Percent
Valid	1	39	6.3	6.5
	2	82	13.3	13.7
	3	205	33.3	34.3
	4	213	34.6	35.6
	5	59	9.6	9.9
	Total	598	97.1	100.0
Missing	System	18	2.9	
Total		616	100.0	

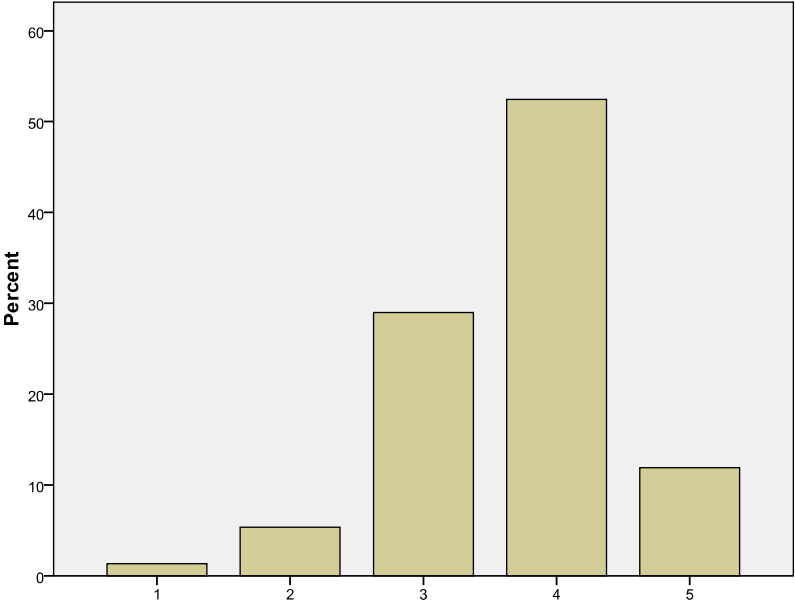


My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	597
	Missing	19
Mean		3.68
Std. Deviation		.802

		Frequency	Percent	Valid Percent
Valid	1	8	1.3	1.3
	2	32	5.2	5.4
	3	173	28.1	29.0
	4	313	50.8	52.4
	5	71	11.5	11.9
	Total	597	96.9	100.0
Missing	System	19	3.1	
Total		616	100.0	

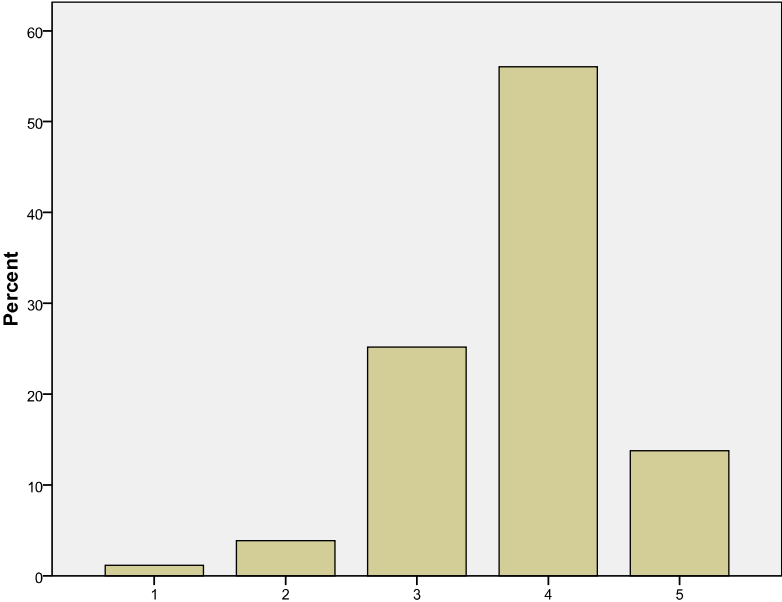


My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		3.77
Std. Deviation		.774

		Frequency	Percent	Valid Percent
Valid	1	7	1.1	1.2
	2	23	3.7	3.9
	3	150	24.4	25.2
	4	334	54.2	56.0
	5	82	13.3	13.8
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	

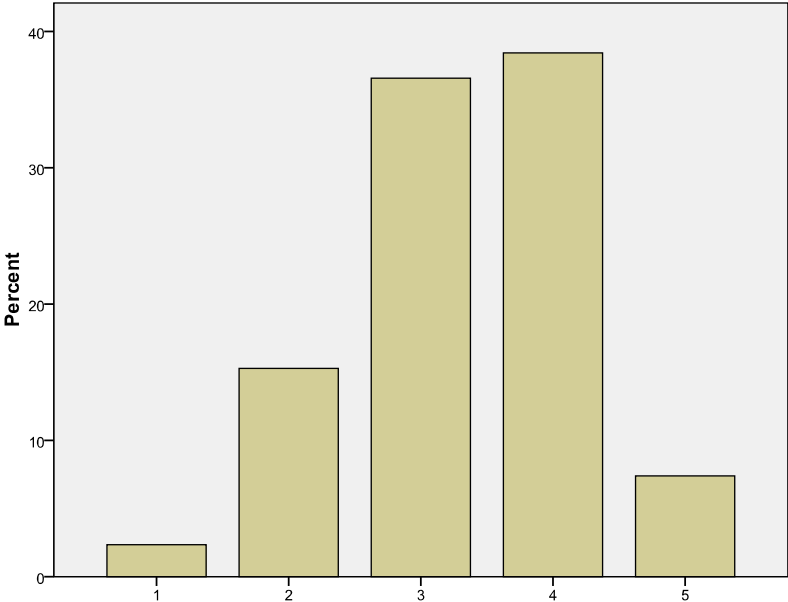


My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very similar to me.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		3.33
Std. Deviation		.904

		Frequency	Percent	Valid Percent
Valid	1	14	2.3	2.3
	2	91	14.8	15.3
	3	218	35.4	36.6
	4	229	37.2	38.4
	5	44	7.1	7.4
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	

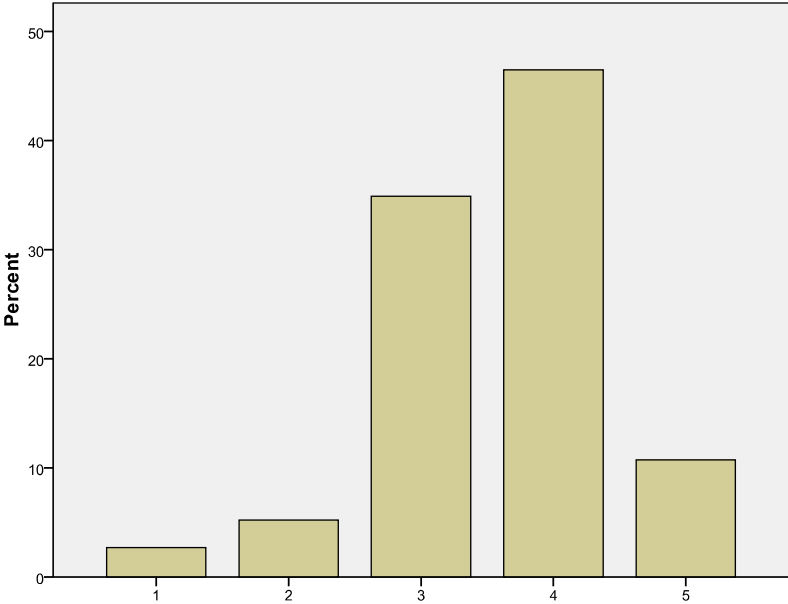


My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		3.57
Std. Deviation		.852

		Frequency	Percent	Valid Percent
Valid	1	16	2.6	2.7
	2	31	5.0	5.2
	3	208	33.8	34.9
	4	277	45.0	46.5
	5	64	10.4	10.7
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	

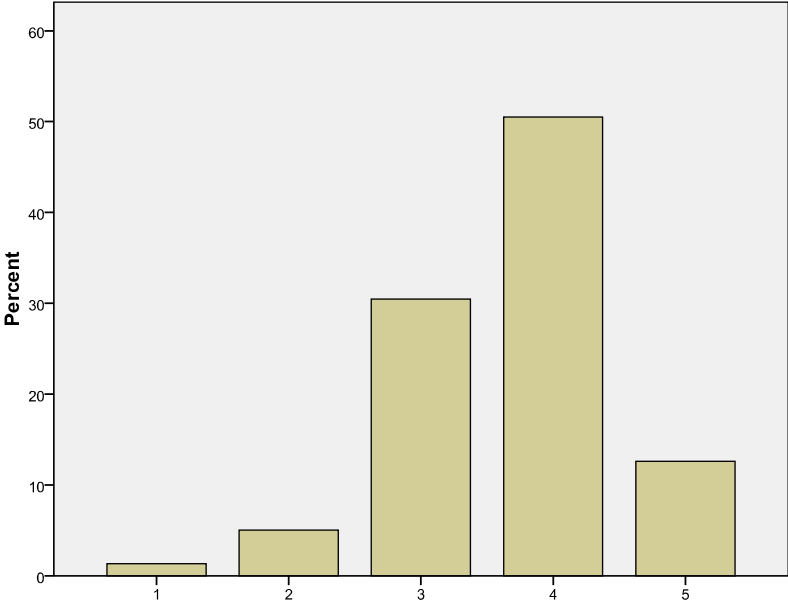


My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	594
	Missing	22
Mean		3.68
Std. Deviation		.808

		Frequency	Percent	Valid Percent
Valid	1	8	1.3	1.3
	2	30	4.9	5.1
	3	181	29.4	30.5
	4	300	48.7	50.5
	5	75	12.2	12.6
	Total	594	96.4	100.0
Missing	System	22	3.6	
Total		616	100.0	

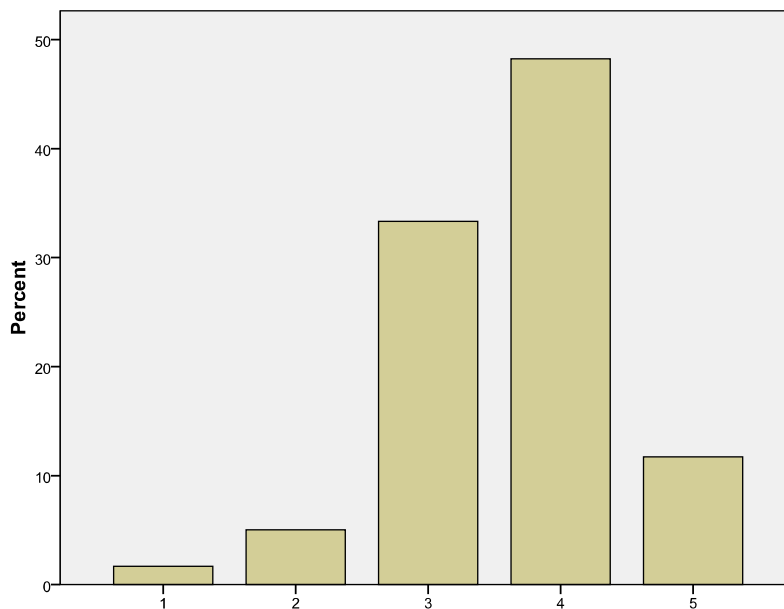


As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	597
	Missing	19
Mean		3.63
Std. Deviation		.818

		Frequency	Percent	Valid Percent
Valid	1	10	1.6	1.7
	2	30	4.9	5.0
	3	199	32.3	33.3
	4	288	46.8	48.2
	5	70	11.4	11.7
	Total	597	96.9	100.0
Missing	System	19	3.1	
Total		616	100.0	

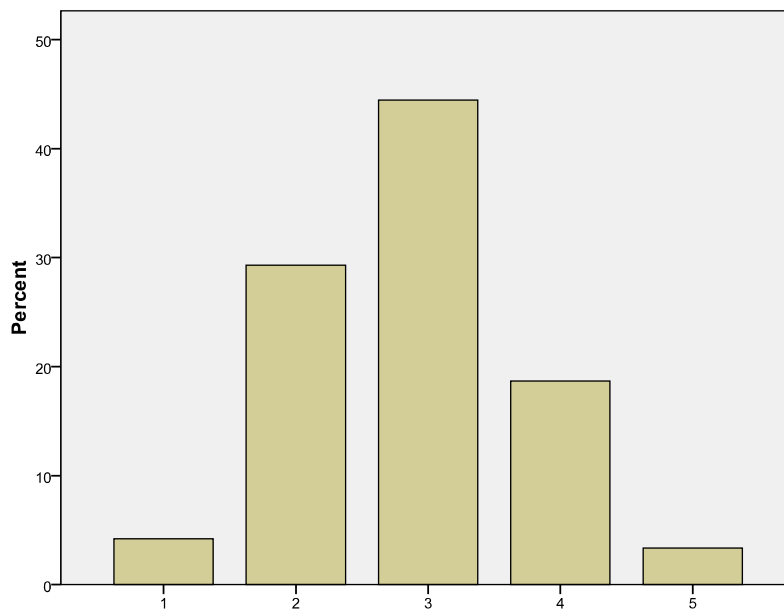


My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I prefer to let someone else try to build consensus.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	594
	Missing	22
Mean		2.88
Std. Deviation		.877

		Frequency	Percent	Valid Percent
Valid	1	25	4.1	4.2
	2	174	28.2	29.3
	3	264	42.9	44.4
	4	111	18.0	18.7
	5	20	3.2	3.4
	Total	594	96.4	100.0
Missing	System	22	3.6	
Total		616	100.0	

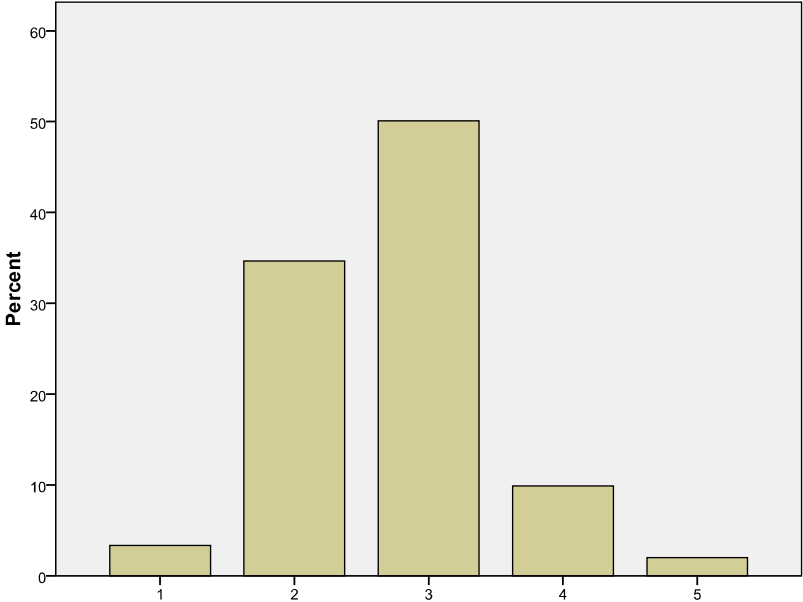


When discussing controversial social issues at SMSU, I have seldom been able to persuade others to agree with my point of view.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	597
	Missing	19
Mean		2.73
Std. Deviation		.765

		Frequency	Percent	Valid Percent
Valid	1	20	3.2	3.4
	2	207	33.6	34.7
	3	299	48.5	50.1
	4	59	9.6	9.9
	5	12	1.9	2.0
	Total	597	96.9	100.0
Missing	System	19	3.1	
Total		616	100.0	

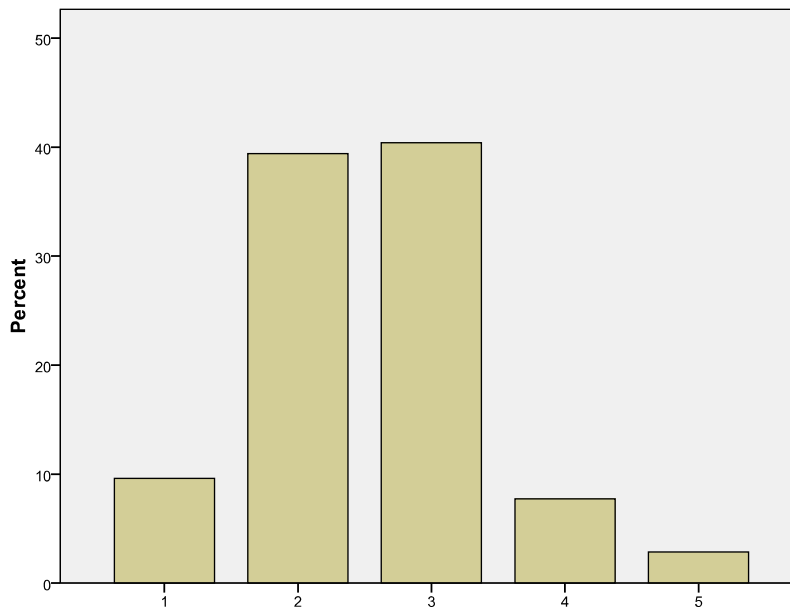


My SMSU experiences helped me to realize that I would rather not be involved in addressing community issues.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	594
	Missing	22
Mean		2.55
Std. Deviation		.876

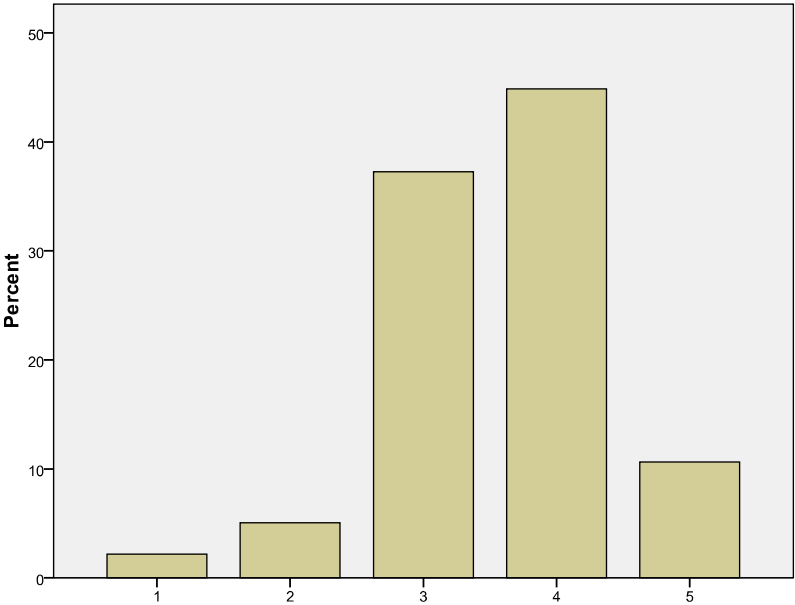
		Frequency	Percent	Valid Percent
Valid	1	57	9.3	9.6
	2	234	38.0	39.4
	3	240	39.0	40.4
	4	46	7.5	7.7
	5	17	2.8	2.9
	Total	594	96.4	100.0
Missing	System	22	3.6	
Total		616	100.0	



My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.
 (1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	593
	Missing	23
Mean		3.57
Std. Deviation		.832

		Frequency	Percent	Valid Percent
Valid	1	13	2.1	2.2
	2	30	4.9	5.1
	3	221	35.9	37.3
	4	266	43.2	44.9
	5	63	10.2	10.6
	Total	593	96.3	100.0
Missing	System	23	3.7	
Total		616	100.0	

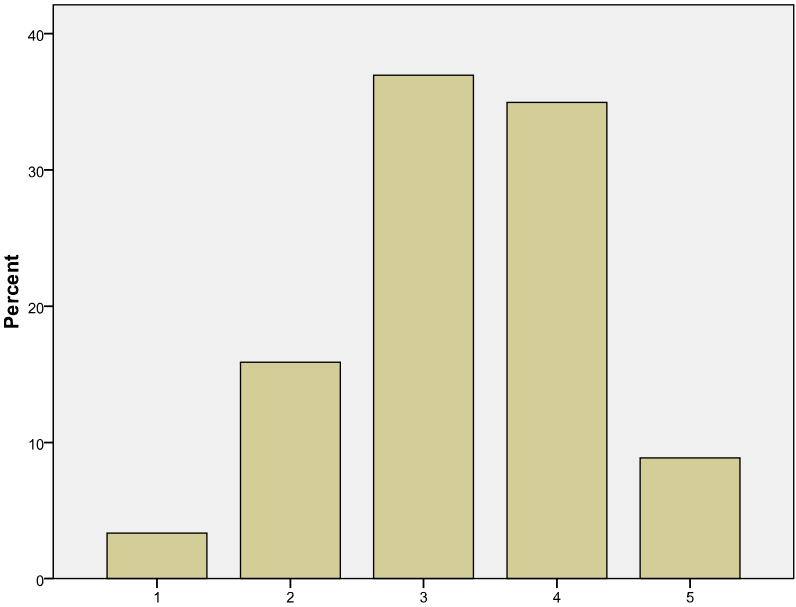


Based on my experiences at SMSU, I would say that the main purposes of work are to gain financial success and provide a high quality of life for one's self and family.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	598
	Missing	18
Mean		3.30
Std. Deviation		.953

		Frequency	Percent	Valid Percent
Valid	1	20	3.2	3.3
	2	95	15.4	15.9
	3	221	35.9	37.0
	4	209	33.9	34.9
	5	53	8.6	8.9
	Total	598	97.1	100.0
Missing	System	18	2.9	
Total		616	100.0	

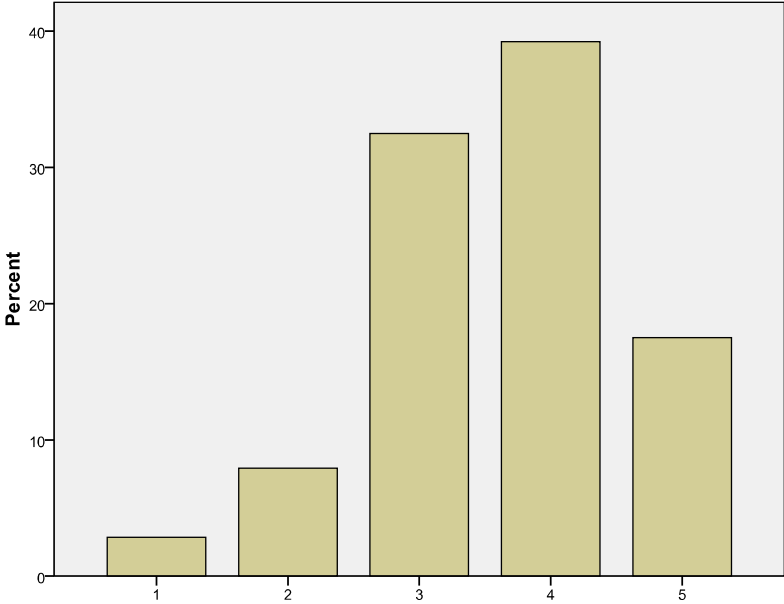


My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	594
	Missing	22
Mean		3.61
Std. Deviation		.959

		Frequency	Percent	Valid Percent
Valid	1	17	2.8	2.9
	2	47	7.6	7.9
	3	193	31.3	32.5
	4	233	37.8	39.2
	5	104	16.9	17.5
	Total	594	96.4	100.0
Missing	System	22	3.6	
Total		616	100.0	

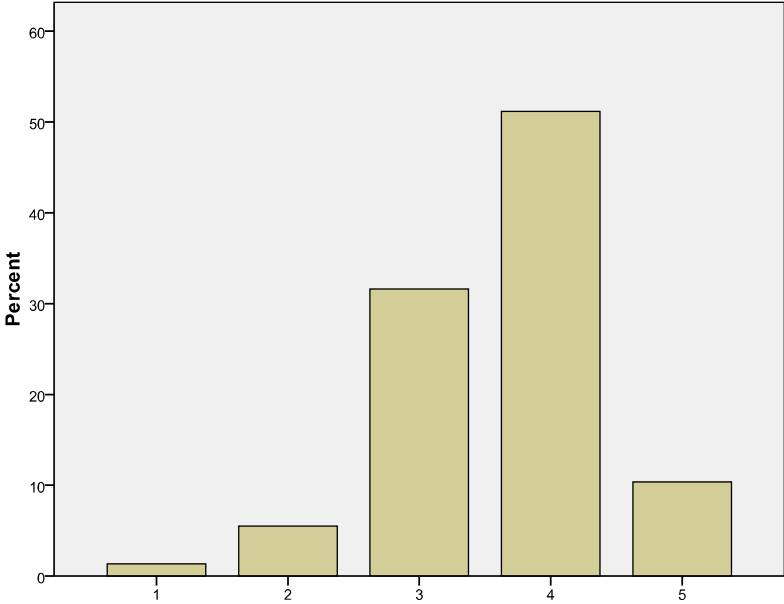


My education at SMSU has increased my confidence that I can contribute to improving life in my community.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	598
	Missing	18
Mean		3.64
Std. Deviation		.794

		Frequency	Percent	Valid Percent
Valid	1	8	1.3	1.3
	2	33	5.4	5.5
	3	189	30.7	31.6
	4	306	49.7	51.2
	5	62	10.1	10.4
	Total	598	97.1	100.0
Missing	System	18	2.9	
Total		616	100.0	

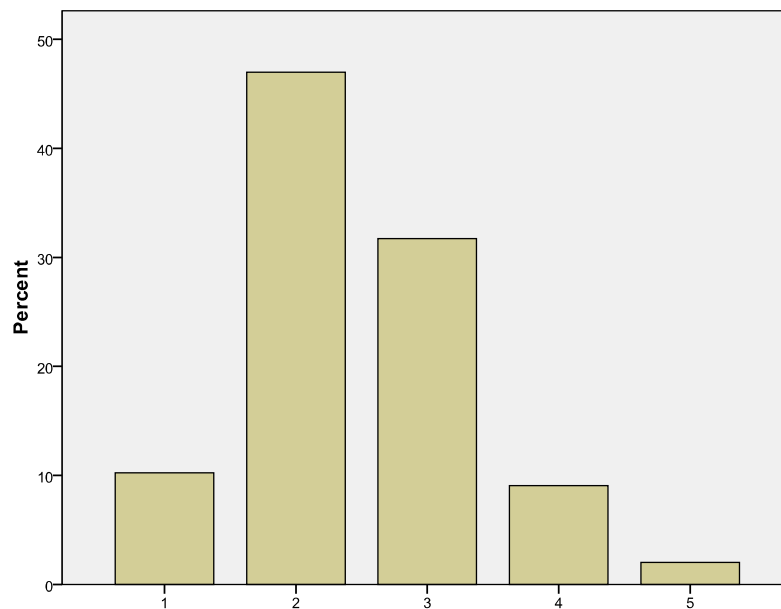


My SMSU education has convinced me that social problems are much too complex for me to help solve.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		2.46
Std. Deviation		.870

		Frequency	Percent	Valid Percent
Valid	1	61	9.9	10.2
	2	280	45.5	47.0
	3	189	30.7	31.7
	4	54	8.8	9.1
	5	12	1.9	2.0
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	

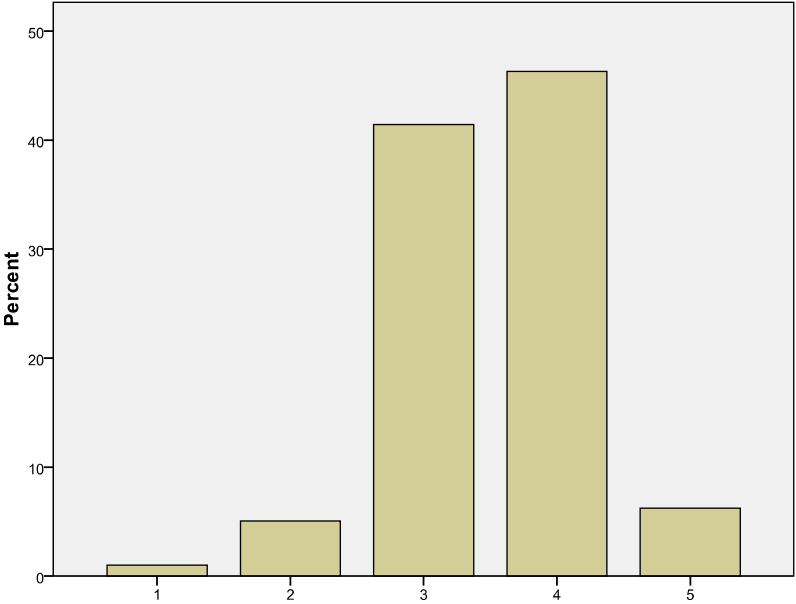


Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	594
	Missing	22
Mean		3.52
Std. Deviation		.733

		Frequency	Percent	Valid Percent
Valid	1	6	1.0	1.0
	2	30	4.9	5.1
	3	246	39.9	41.4
	4	275	44.6	46.3
	5	37	6.0	6.2
	Total	594	96.4	100.0
Missing	System	22	3.6	
Total		616	100.0	

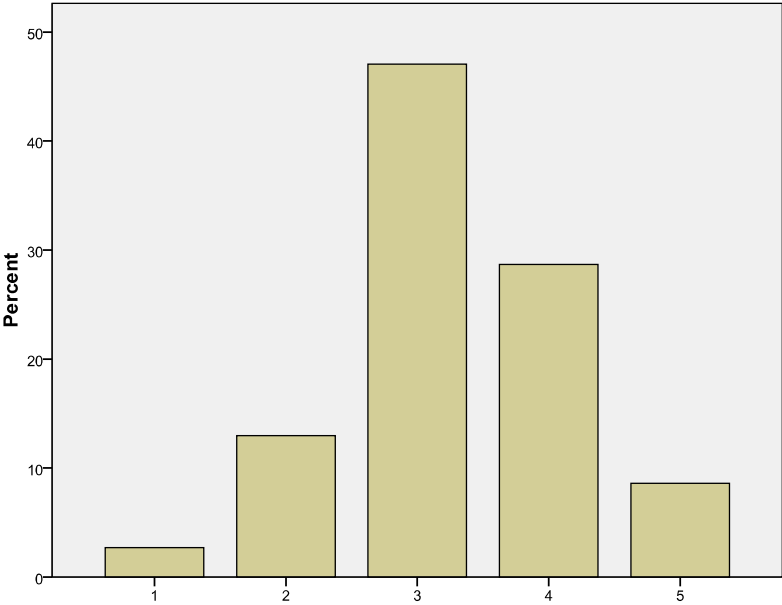


As a result of my experiences at SMSU, I want to dedicate my career to improving society.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	593
	Missing	23
Mean		3.27
Std. Deviation		.891

		Frequency	Percent	Valid Percent
Valid	1	16	2.6	2.7
	2	77	12.5	13.0
	3	279	45.3	47.0
	4	170	27.6	28.7
	5	51	8.3	8.6
	Total	593	96.3	100.0
Missing	System	23	3.7	
Total		616	100.0	

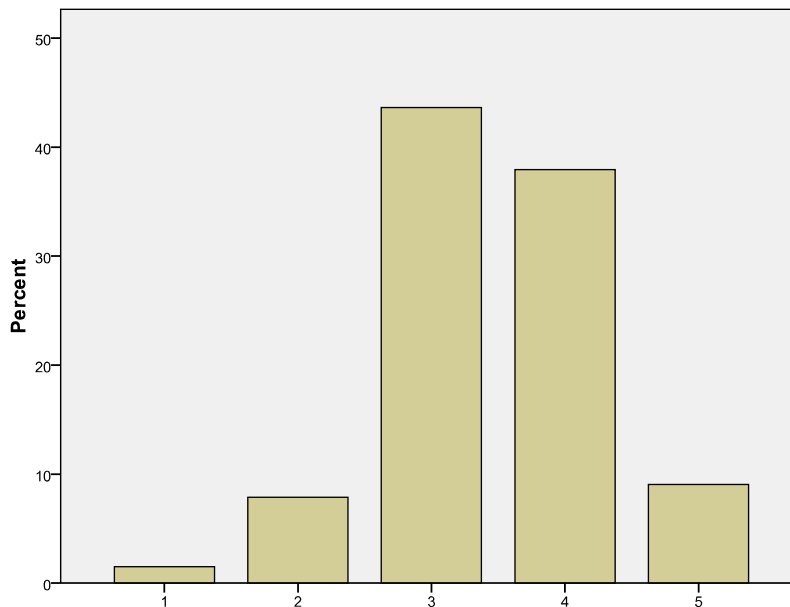


Because of my experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		3.45
Std. Deviation		.824

		Frequency	Percent	Valid Percent
Valid	1	9	1.5	1.5
	2	47	7.6	7.9
	3	260	42.2	43.6
	4	226	36.7	37.9
	5	54	8.8	9.1
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	

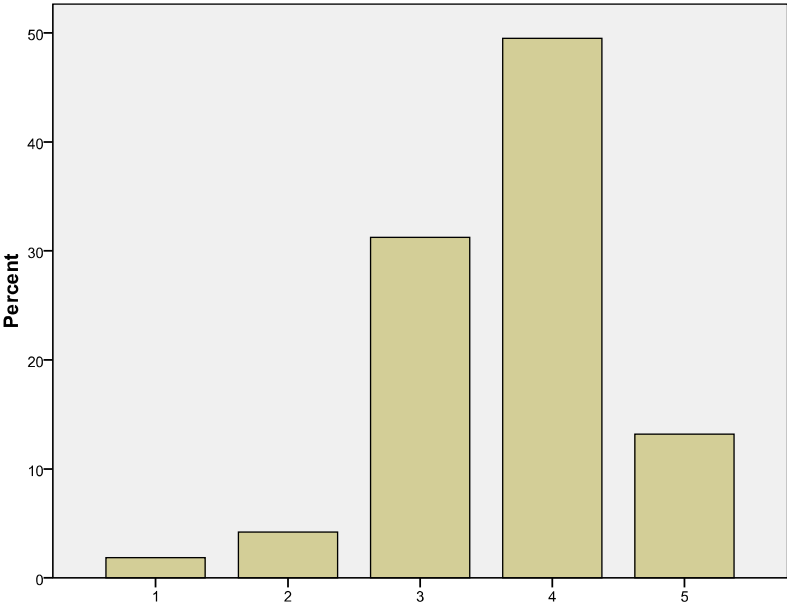


I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	592
	Missing	24
Mean		3.68
Std. Deviation		.824

		Frequency	Percent	Valid Percent
Valid	1	11	1.8	1.9
	2	25	4.1	4.2
	3	185	30.0	31.3
	4	293	47.6	49.5
	5	78	12.7	13.2
	Total	592	96.1	100.0
Missing	System	24	3.9	
Total		616	100.0	

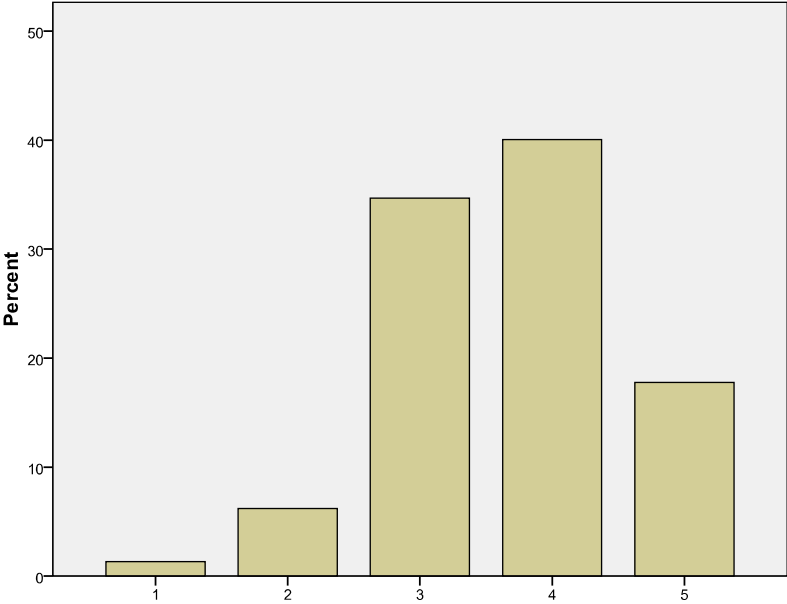


Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	597
	Missing	19
Mean		3.67
Std. Deviation		.885

		Frequency	Percent	Valid Percent
Valid	1	8	1.3	1.3
	2	37	6.0	6.2
	3	207	33.6	34.7
	4	239	38.8	40.0
	5	106	17.2	17.8
	Total	597	96.9	100.0
Missing	System	19	3.1	
Total		616	100.0	

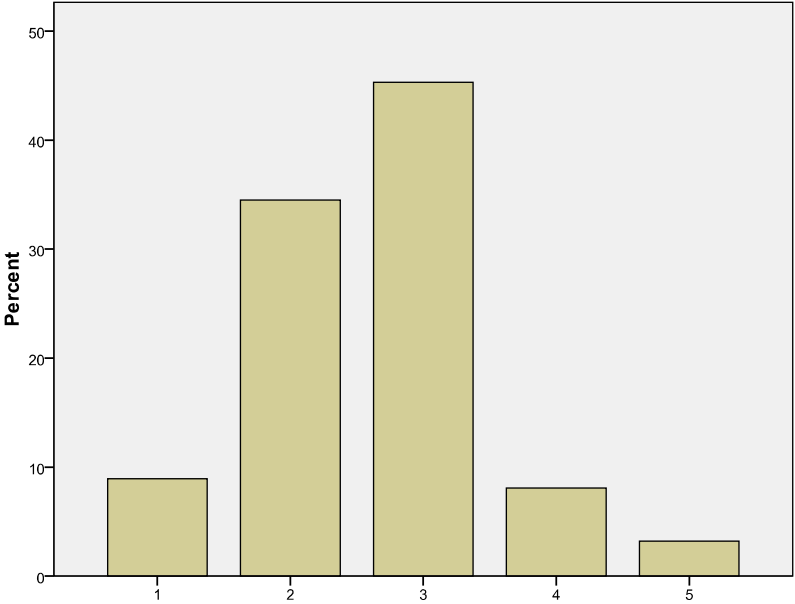


My experiences at SMSU have decreased my motivation to participate in advocacy or political action groups after I graduate.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	594
	Missing	22
Mean		2.62
Std. Deviation		.877

		Frequency	Percent	Valid Percent
Valid	1	53	8.6	8.9
	2	205	33.3	34.5
	3	269	43.7	45.3
	4	48	7.8	8.1
	5	19	3.1	3.2
	Total	594	96.4	100.0
Missing	System	22	3.6	
Total		616	100.0	

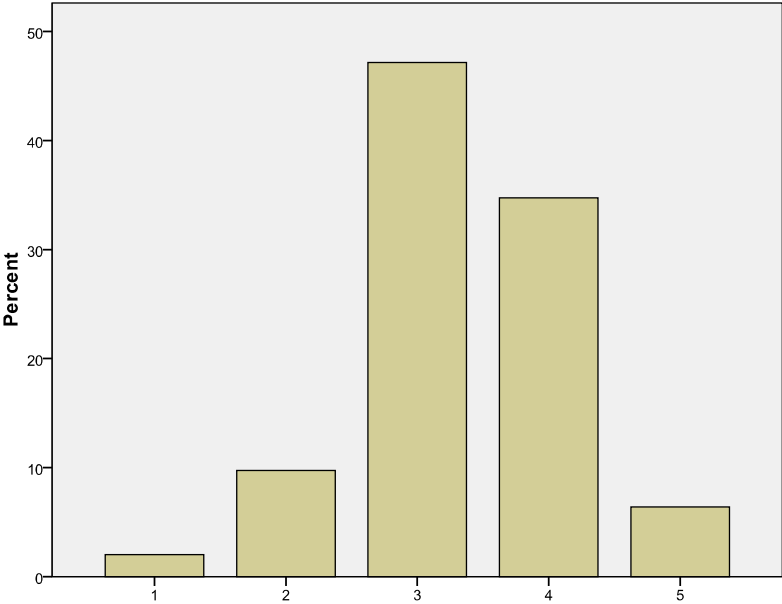


Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

(1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree)

N	Valid	596
	Missing	20
Mean		3.34
Std. Deviation		.817

		Frequency	Percent	Valid Percent
Valid	1	12	1.9	2.0
	2	58	9.4	9.7
	3	281	45.6	47.1
	4	207	33.6	34.7
	5	38	6.2	6.4
	Total	596	96.8	100.0
Missing	System	20	3.2	
Total		616	100.0	



Are there any other comments you would like to make?

Participant Responses*
typo error in this question: Based on my experiences at SMSU, I would say that the main purposes of work are to gain financial success and provide a high quality of life for one's self and family.
There are a couple of typos in the questions.
I enjoyed my two year master's program and would encourage many to attend this in the future
I felt I wasn't motivated by sources at SMSU, when I personally reached out, I felt there was poor communication between what was asked by new group members.
This is a great school, I met so many wonderful lifelong friends. the community is great. everyone is so close its like one big family!!!!!!
Thank you SMSU!
The thing that SMSU does best is its focus on diversity and community service.
Had the questions not said "Because of my experiences at SMSU..." my responses would have been different. Coming to SMSU largely did not affect my opinion about volunteering. I volunteer often, but this has nothing really to do with SMSU.
biology not listed as a major
Southwest Minnesota University is a wonderful school. The liberal arts have made me a well rounded individual.
My answers may be skewed because of my area of study (sociology). This major emphasizes the importance of service and community improvement, so I would consider myself an outlier in comparison to an average SMSU graduate.
Ever since I have been a student at SMSU I have been a volunteer with the DELETED . I know that it's not school involvement, but I feel that I make a difference every time we meet with the youth.
It's pretty sad that not all of the majors are listed. I'm a BIOLOGY major and apparently this major wasn't important enough to list in the very first question.
This survey is quite dumb. My SMSU experience has not changed my personal opinions, morals, or goals. If the experience had, it would mean that I was another indoctrinated ignoramus.
I had most of these values before College.
These questions say "because of SMSU" when a lot of them should say "because of a certain professor" or something like that. I hate to credit all of SMSU faculty for something that certain faculty in certain majors have taught me.
I really appreciated the personable and friendly staff at SMSU. My professors were always willing to meet with me outside of class time.
There is a lot more to achieve for this University but thank you for everything
Thank you SMSU
Education and Elementary Education were not in majors to choose from!
A lot of what I have learned and do is not just because of SMSU.
My community involvement and voting habits are completely independent of my SMSU experience. My community impact through public schools is directly related to my SMSU education.
As a distance student it is hard to feel connected civically to the SMSU organization, however I feel there were positive messages embedded in their classes and I am actively involved in my own community.

Participant Responses*
I'm 52 years old. I've already figured these things out, and my SMSU has not influenced me in most areas.
I understood the importance of volunteer and community involvement before I came to SMSU. This campus did nothing to promote that sense of giving back to the community.
I did not feel comfortable answering these questions. SMSU did not affect me in these ways, I grew as person from the people I have been around, not the institution I attended.
My major was not listed above. I majored in Elementary Education and Early Childhood Education with a specialty in Pre-Primary.
Elementary Education is NOT one of the fields for me to indicate my major.
Some of the above questions are redundant and ambiguous.
I will always seek to better myself, gain more education, stay politically motivated and active, and remain hardworking and respectful to all.
Loved my time here. The football coaches, DELETED and DELETED are all class acts.
I took all my classes online so many of these items didn't pertain to me.
My major concern is getting a job that uses my education and paying off my student loans.
I really was pleased to attend Southwest Minnesota State University. I thank everybody for the life time opportunity I got being at SMSU. I and will always belong to SMSU
I am a physical education major with a concentration in sports management ---that is not a choice above.
The ways that these questions are phrased make it difficult to answer them; I have a hard time with SMSU's dissolution of the INDS program and the recent move to close the history center. These do not promote diversity or community development.
SMSU didn't stress much community involvement to me. I learned, more than anything regarding this subject, that I'd rather have my own impact on bettering the world, and not by taking part in political issues.
It may be because I was at an off campus site and took many classes online but I do not feel that there was any focus in my classes on community involvement.
Some of these questions are sketchy and expanding opinions would be more helpful after each question. From my experience at SMSU my social research methods class has taught that some of these questions could lead to misleading statistics.
Many of the above are answered neutral because I had already made many of these opinions prior to coming to this school and SMSU had no effect on changing them
The answers that I needed to provide on these forms may be deceiving because I was a distance learning student and was never on campus so I was unable to be involved with the activities that took place.
Most of this stuff was awareness that I had before coming to smsu but if you need credit for it I answered what I would do and what I plan to do
As a non-traditional student who took all classes as distance learning student, a lot of the questions didn't apply since I was never on campus and did not have the involvement with activities that an on campus student would experience.
I was a distance learning student, so I wasn't involved with any "community" programs or volunteer groups at SMSU. I live almost two hours away.
As an older student I was here for the degree and not for school activities or community development. Already involved with those aspects in my community. From what I have seen it seems to have many programs that could be beneficial to students.
some of the staff are wonderful and very helpful in every aspect.

Participant Responses*
My experiences at SMSU had little impact on my role and involvement in civic engagement. I have ALWAYS had a passion for civic engagement. In my situation, Southwest was not capable of increasing or decreasing my passion for civic engagement.
I would rethink some of the questions that you ask and maybe consider the amount that you ask. If you reworded them you could ask fewer and get the same results.
give a chance to international students to participate in sports.....
This survey is really lengthy
Way too liberal. Let's hire professors who are neutral. It would have been nice not to be treated as an outcast for having conservative viewpoints.
Thank you very Much!
I had a good experience at smsu. thanks to faculty/staff for granting us the opportunity to advance our education.
I never was really offered an opportunity to experience anything in the community. I never really knew we had service groups, at all. I believe they need to be better advertised to promote student participation.

*Responses such as "No" or "None" not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED**".

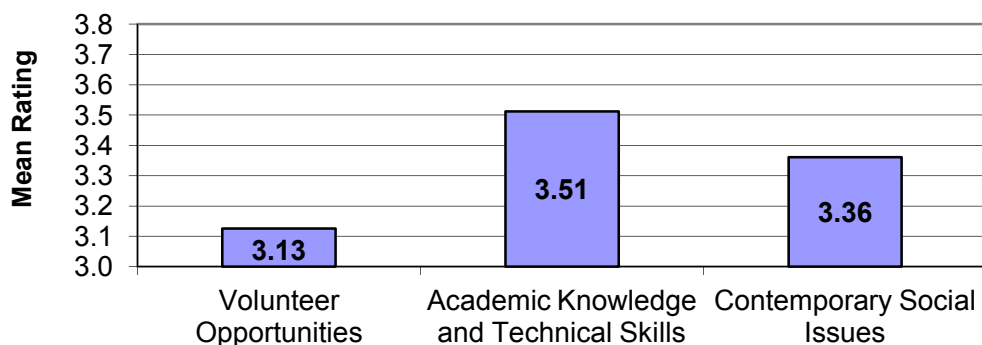
CMG Subscale Scores

Knowledge Subscale

Survey Item	Mean
My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.11
Based on my experience at SMSU, I would say that most other students know a lot more about community organizations and volunteer opportunities than I do.**	3.09
Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	3.17
My education experience at SMSU has given me the professional knowledge and skills that I need to help address community issues.	3.51
After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.73
I am not sure that my experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.**	3.29
My experiences at SMSU have not really prepared me to write a letter to the newspaper or community leaders about a community issue.**	3.45
My education at SMSU has made me aware of a number of community issues that need to be addressed.	3.34

**negatively worded item, reverse coding used in computing subscale score

CMG Knowledge Subscales

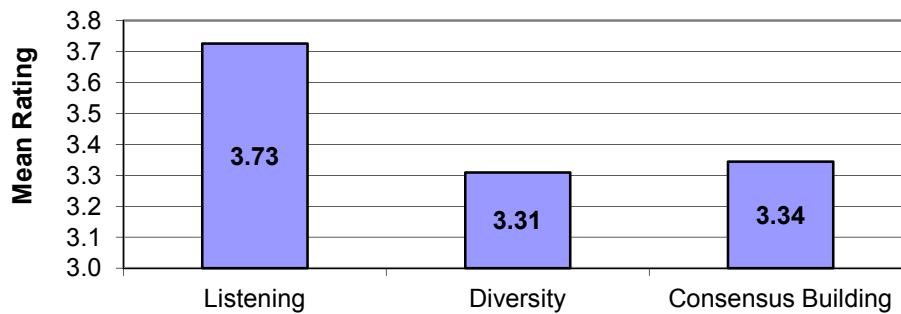


Skills Subscale

Survey Item	Mean
My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	3.68
My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	3.77
My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very similar to me.**	2.67
My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.57
My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	3.68
As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.63
My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I prefer to let someone else try to build consensus.**	3.12
When discussing controversial social issues at SMSU, I have seldom been able to persuade others to agree to my point of view.**	3.27

**negatively worded item, reverse coding used in computing subscale score

CMG Skills Subscales

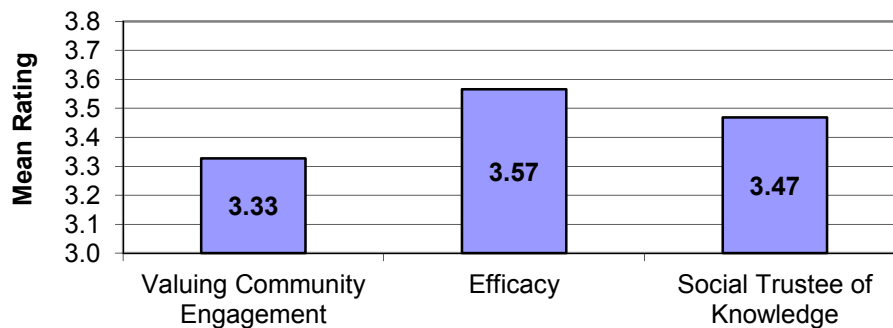


Dispositions Subscale

Survey Item	Mean
My SMSU experiences helped me realize that I would rather NOT be involved in addressing community issues.**	3.45
My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.57
Based on my experiences at SMSU, I would say that the main purposes of work are to gain financial success and provide a high quality of life for one's self and family.**	2.70
My experiences at SMSU have helped me realize that it is important for me to vote and be politically informed.	3.61
My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.64
My SMSU education has convinced me that social problems are much too complex for me to help solve.**	3.54
Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	3.52
As a result of my experiences at SMSU, I want to dedicate my career to improving society.	3.27
Because of my experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	3.45
I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.68

**negatively worded item, reverse coding used in computing subscale score

CMG Dispositions Subscales

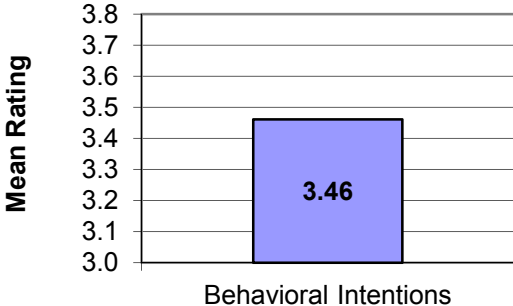


Behavioral Intentions Subscale

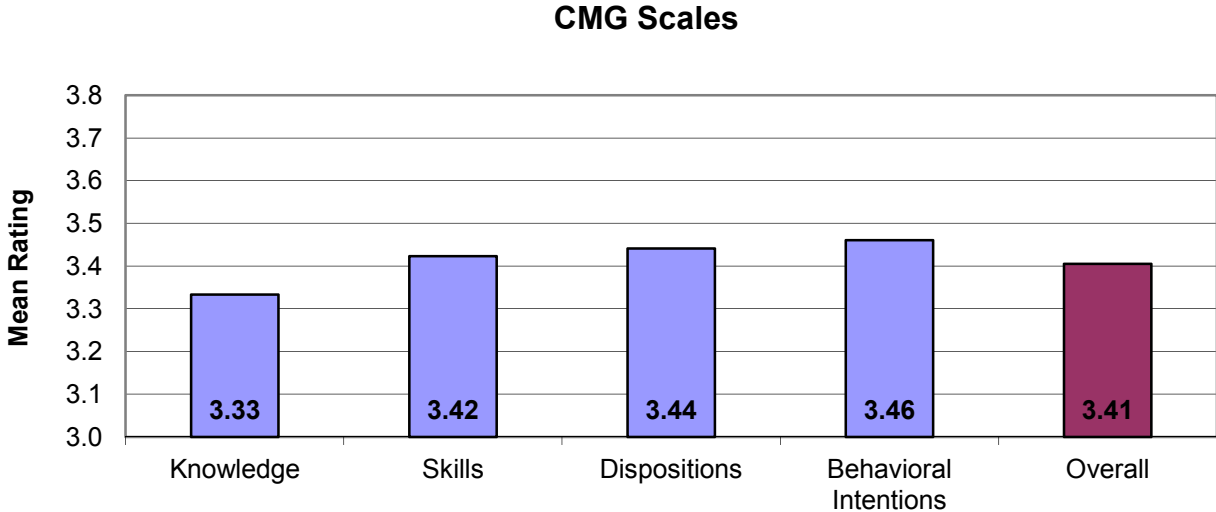
Survey Item	Mean
Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	3.67
My experiences at SMSU have decreased my motivation to participate in advocacy or political action groups after I graduate.**	3.38
Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.34

**negatively worded item, reverse coding used in computing subscale score

CMG Behavioral Intentions Subscale



Summary of Ratings



Further Analysis

Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	0.895
Knowledge Subscale	0.747
Skills Subscale	0.659
Dispositions Subscale	0.798
Behavioral Intentions Subscale	0.435

Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	-0.015	-0.034	-0.027	-0.053	-0.036
Current Number of Hours Enrolled*	0.103	0.093	-0.011	0.016	0.044
How Often Attend Religious Activities*	0.069	0.110	0.045	0.093	0.096
Estimated No. of Courses with Community Involvement^	0.030	0.126	0.039	0.142	0.118

*Spearman correlation computed for these variables ^Pearson correlation computed for this variable

Note: bold values represent significant correlations at $p < .05$

Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	2.624	4	0.623
X * Volunteering for Campus Events	7.646	4	0.105
X * Participation in Political Activities	14.027	4	0.007
X * Community Involvement through SMSU	10.605	4	0.031
X * Participation in Community Services for Scholarship	0.503	1	0.478
X * Estimated No. of Courses with Community Involvement	6.004	3	0.111

X = Gender

Gender * Participation in Political Activities

		Participation in political activities					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Gender	Male	170	37	24	8	5	244
	Female	284	33	19	5	3	344
Total		454	70	43	13	8	588

Gender * Community Involvement through SMSU

		Community involvement through SMSU					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Gender	Male	87	63	51	26	19	246
	Female	157	59	79	32	18	345
Total		244	122	130	58	37	591

Number of Hours Currently Working in a Week	Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities		39.191	12	0.000
X * Volunteering for Campus Events		31.143	12	0.002
X * Participation in Political Activities		12.689	12	0.392
X * Community Involvement through SMSU		28.029	12	0.005
X * Participation in Community Services for Scholarship		2.406	3	0.493
X * Estimated No. of Courses with Community Involvement		11.389	9	0.250

X = Number of Hours Currently Working in a Week

Number of Hours Currently Working in a Week * Volunteering for One-Time Service Activities

		Volunteering for one-time service activities					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Number of hours currently working in a week	0	44	23	29	4	1	101
	Less than 20	41	56	30	3	0	130
	20-39	88	41	33	16	3	181
	40+	60	21	19	4	2	106
Total		233	141	111	27	6	518

Number of Hours Currently Working in a Week * Volunteering for Campus Events

		Volunteering for campus events					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Number of hours currently working in a week	0	57	20	20	3	0	100
	Less than 20	53	41	33	5	0	132
	20-39	89	38	33	16	5	181
	40+	67	17	19	2	1	106
Total		266	116	105	26	6	519

Number of Hours Currently Working in a Week * Community Involvement through SMSU

		Community involvement through SMSU					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Number of hours currently working in a week	0	36	24	24	12	5	101
	Less than 20	40	34	31	16	11	132
	20-39	82	24	42	20	11	179
	40+	58	22	16	3	5	104
Total		216	104	113	51	32	516

Current Number of Hours Enrolled Cross-tabs		Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities		13.801	8	0.087
X * Volunteering for Campus Events		14.048	8	0.081
X * Participating in Political Activities		7.304	8	0.504
X * Community Involvement through SMSU		19.446	8	0.013
X * Participation in Community Services for Scholarship		2.15	2	0.341
X * Estimated No. of Courses with Community Involvement		7.804	6	0.253

X = Current Number of Hours Enrolled

Current Number of Hours Enrolled * Volunteering for One-Time Service Activities

		Volunteering for one-time service activities					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Current number of hours enrolled	None	29	22	17	4	0	72
	Less than 12	52	18	11	4	1	86
	12 +	113	80	72	15	3	283
Total		194	120	100	23	4	441

Current Number of Hours Enrolled * Volunteering for Campus Events

		Volunteering for campus events					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Current number of hours enrolled	None	33	20	15	4	0	72
	Less than 12	53	16	13	2	0	84
	12 +	128	63	74	13	7	285
Total		214	99	102	19	7	441

Current Number of Hours Enrolled * Community Involvement through SMSU

		Community involvement through SMSU					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Current number of hours enrolled	None	31	17	14	5	4	71
	Less than 12	45	14	21	5	0	85
	12 +	98	56	67	39	23	283
Total		174	87	102	49	27	439

Marital Status Cross-tabs		Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities		8.303	4	0.081
X * Volunteering for Campus Events		12.428	4	0.014
Marital Status * Participation in Political Activities		2.258	4	0.688
X * Community Involvement through SMSU		25.962	4	0.000
X * Participation in Community Services for Scholarship		0.139	1	0.709
X * Estimated Number of Courses with Community Involvement		0.894	3	0.872

X = Marital Status

Marital Status * Volunteering for One-Time Service Activities

		Volunteering for one-time service activities					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Marital Status	Married	61	27	22	2	3	115
	Not Married	202	138	110	28	6	484
Total		263	165	132	30	9	599

Marital Status * Volunteering for Campus Events

		Volunteering for campus events					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Marital Status	Married	73	22	15	2	2	114
	Not Married	228	114	110	25	8	485
Total		301	136	125	27	10	599

Marital Status * Community Involvement through SMSU

		Community involvement through SMSU					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
Marital Status	Married	70	22	15	5	3	115
	Not Married	176	101	117	53	34	481
Total		246	123	132	58	37	596

How Often Attend Religious Activities Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	23.967	12	0.021
X * Volunteering for Campus Events	30.852	12	0.002
X * Participation in Political Activities	4.894	12	0.961
X * Community Involvement through SMSU	26.086	12	0.01
X* Participation in Community Services for Scholarship	1.8	3	0.615
X * Estimated Number of Courses with Community Involvement	3.892	9	0.918

X = How Often Attend Religious Activities

How Often Attend Religious Activities * Volunteering for One-Time Service Activities

		Volunteering for one-time service activities					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
How often attend religious activities	Do not attend	68	27	13	4	1	113
	Once or twice a year	64	40	27	9	3	143
	Once or twice a month	66	54	47	6	2	175
	Weekly or more than weekly	63	42	44	10	3	162
Total		261	163	131	29	9	593

How Often Attend Religious Activities * Volunteering for Campus Events

		Volunteering for campus events					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
How often attend religious activities	Do not attend	71	26	12	5	0	114
	Once or twice a year	76	40	18	7	2	143
	Once or twice a month	76	37	49	7	5	174
	Weekly or more than weekly	76	30	45	8	3	162
Total		299	133	124	27	10	593

How Often Attend Religious Activities * Community Involvement through SMSU

		Community involvement through SMSU					Total
		Never	Rarely	From time to time	Frequently	Nearly every week	
How often attend religious activities	Do not attend	49	23	25	10	7	114
	Once or twice a year	77	26	24	12	4	143
	Once or twice a month	60	38	51	11	12	172
	Weekly or more than weekly	58	34	32	24	13	161
Total		244	121	132	57	36	590

One-way ANOVAs

Number of Service Learning Courses

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	245	3.419
	1-2	244	3.480
	3-4	60	3.639
	5 or more	45	3.333
KNOWLEDGE Subscale	0	248	3.253
	1-2	244	3.354
	3-4	60	3.582
	5 or more	46	3.337
SKILLS Subscale	0	246	3.403
	1-2	244	3.419
	3-4	60	3.541
	5 or more	46	3.395
DISPOSITIONS Subscale	0	245	3.379
	1-2	244	3.427
	3-4	60	3.686
	5 or more	45	3.538
OVERALL AVERAGE	0	248	3.351
	1-2	244	3.408
	3-4	60	3.612
	5 or more	46	3.419

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	3.146	3	1.049	3.015	.030
	Within Groups	205.218	590	.348		
	Total	208.364	593			
KNOWLEDGE Subscale	Between Groups	5.420	3	1.807	6.821	.000
	Within Groups	157.326	594	.265		
	Total	162.746	597			
SKILLS Subscale	Between Groups	.984	3	.328	1.597	.189
	Within Groups	121.531	592	.205		
	Total	122.515	595			
DISPOSITIONS Subscale	Between Groups	5.025	3	1.675	6.482	.000
	Within Groups	152.471	590	.258		
	Total	157.496	593			
OVERALL AVERAGE	Between Groups	3.308	3	1.103	6.083	.000
	Within Groups	107.657	594	.181		
	Total	110.965	597			

Current Number of Hours Enrolled

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	None	71	3.423
	Less than 12	85	3.384
	12 +	285	3.543
KNOWLEDGE Subscale	None	71	3.303
	Less than 12	86	3.249
	12 +	285	3.389
SKILLS Subscale	None	71	3.505
	Less than 12	85	3.417
	12 +	285	3.445
DISPOSITIONS Subscale	None	71	3.465
	Less than 12	85	3.385
	12 +	285	3.478
OVERALL AVERAGE	None	71	3.423
	Less than 12	86	3.359
	12 +	285	3.449

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	2.060	2	1.030	2.861	.058
	Within Groups	157.723	438	.360		
	Total	159.783	440			
KNOWLEDGE Subscale	Between Groups	1.455	2	.727	2.691	.069
	Within Groups	118.660	439	.270		
	Total	120.114	441			
SKILLS Subscale	Between Groups	.320	2	.160	.812	.444
	Within Groups	86.211	438	.197		
	Total	86.531	440			
DISPOSITIONS Subscale	Between Groups	.572	2	.286	1.071	.344
	Within Groups	116.881	438	.267		
	Total	117.452	440			
OVERALL AVERAGE	Between Groups	.531	2	.266	1.447	.236
	Within Groups	80.574	439	.184		
	Total	81.106	441			

Gender

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Male	246	3.437
	Female	346	3.473
KNOWLEDGE Subscale	Male	247	3.407
	Female	348	3.286
SKILLS Subscale	Male	247	3.433
	Female	347	3.420
DISPOSITIONS Subscale	Male	246	3.447
	Female	346	3.445
OVERALL AVERAGE	Male	247	3.431
	Female	348	3.393

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.182	1	.182	.517	.472
	Within Groups	207.374	590	.351		
	Total	207.555	591			
KNOWLEDGE Subscale	Between Groups	2.096	1	2.096	7.744	.006
	Within Groups	160.472	593	.271		
	Total	162.568	594			
SKILLS Subscale	Between Groups	.025	1	.025	.124	.725
	Within Groups	120.122	592	.203		
	Total	120.147	593			
DISPOSITIONS Subscale	Between Groups	.001	1	.001	.004	.951
	Within Groups	153.447	590	.260		
	Total	153.448	591			
OVERALL AVERAGE	Between Groups	.202	1	.202	1.095	.296
	Within Groups	109.151	593	.184		
	Total	109.352	594			

Number of Hours Currently Working in a Week

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	101	3.472
	Less than 20	131	3.542
	20-39	182	3.448
	40+	105	3.463
KNOWLEDGE Subscale	0	101	3.347
	Less than 20	131	3.347
	20-39	182	3.326
	40+	105	3.322
SKILLS Subscale	0	101	3.489
	Less than 20	131	3.397
	20-39	182	3.447
	40+	105	3.445
DISPOSITIONS Subscale	0	101	3.478
	Less than 20	131	3.472
	20-39	182	3.449
	40+	105	3.409
OVERALL AVERAGE	0	101	3.441
	Less than 20	131	3.422
	20-39	182	3.411
	40+	105	3.398

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.727	3	.242	.715	.544
	Within Groups	174.665	515	.339		
	Total	175.392	518			
KNOWLEDGE Subscale	Between Groups	.065	3	.022	.080	.971
	Within Groups	140.974	515	.274		
	Total	141.039	518			
SKILLS Subscale	Between Groups	.502	3	.167	.855	.464
	Within Groups	100.873	515	.196		
	Total	101.375	518			
DISPOSITIONS Subscale	Between Groups	.318	3	.106	.406	.748
	Within Groups	134.191	515	.261		
	Total	134.509	518			
OVERALL AVERAGE	Between Groups	.105	3	.035	.197	.898
	Within Groups	91.489	515	.178		
	Total	91.594	518			

How Often Attend Religious Activities

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Do not attend	116	3.395
	Once or twice a year	141	3.452
	Once or twice a month	173	3.503
	Weekly or more than weekly	161	3.490
KNOWLEDGE Subscale	Do not attend	116	3.283
	Once or twice a year	142	3.295
	Once or twice a month	174	3.334
	Weekly or more than weekly	162	3.411
SKILLS Subscale	Do not attend	116	3.421
	Once or twice a year	142	3.432
	Once or twice a month	174	3.409
	Weekly or more than weekly	161	3.445
DISPOSITIONS Subscale	Do not attend	116	3.407
	Once or twice a year	141	3.416
	Once or twice a month	173	3.430
	Weekly or more than weekly	161	3.513
OVERALL AVERAGE	Do not attend	116	3.372
	Once or twice a year	142	3.388
	Once or twice a month	174	3.400
	Weekly or more than weekly	162	3.465

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.938	3	.313	.903	.439
	Within Groups	203.180	587	.346		
	Total	204.117	590			
KNOWLEDGE Subscale	Between Groups	1.469	3	.490	1.798	.146
	Within Groups	160.742	590	.272		
	Total	162.211	593			
SKILLS Subscale	Between Groups	.118	3	.039	.191	.903
	Within Groups	121.819	589	.207		
	Total	121.937	592			
DISPOSITIONS Subscale	Between Groups	1.060	3	.353	1.341	.260
	Within Groups	154.752	587	.264		
	Total	155.813	590			
OVERALL AVERAGE	Between Groups	.754	3	.251	1.354	.256
	Within Groups	109.489	590	.186		
	Total	110.243	593			

Marital Status

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Married	113	3.566
	Not Married	484	3.438
KNOWLEDGE Subscale	Married	115	3.396
	Not Married	485	3.320
SKILLS Subscale	Married	114	3.479
	Not Married	485	3.412
DISPOSITIONS Subscale	Married	113	3.554
	Not Married	484	3.417
OVERALL AVERAGE	Married	115	3.492
	Not Married	485	3.387

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.509	1	1.509	4.337	.038
	Within Groups	207.059	595	.348		
	Total	208.569	596			
KNOWLEDGE Subscale	Between Groups	.545	1	.545	2.002	.158
	Within Groups	162.842	598	.272		
	Total	163.387	599			
SKILLS Subscale	Between Groups	.416	1	.416	2.032	.155
	Within Groups	122.262	597	.205		
	Total	122.679	598			
DISPOSITIONS Subscale	Between Groups	1.713	1	1.713	6.547	.011
	Within Groups	155.700	595	.262		
	Total	157.413	596			
OVERALL AVERAGE	Between Groups	1.012	1	1.012	5.509	.019
	Within Groups	109.871	598	.184		
	Total	110.883	599			